

RULES FOR SCHOOL BUS RIDERS

1. Be on time for the bus-help keep the bus on schedule.
2. Be careful in approaching bus stops; walk on left, toward on-coming traffic.
3. Reach assigned seat in bus without disturbing or crowding other pupils.
4. Do not stand or extend your head, arms, or hands out of windows, or move about, or leave or enter the bus while it is in motion.
5. While you are in the bus, you are in the drivers charge and you must obey the driver, and the safety patrol person on duty, promptly and cheerfully.
6. Help keep the bus clean and sanitary and orderly.
7. Standards for the bus riders.
 - A. The following are unacceptable behavior traits:
 - 1) Swearing or objectionable language
 - 2) Fighting or pushing or tripping another student
 - 3) Throwing objects
 - 4) Creating unnecessary confusion or noise
 - 5) Standing or moving about when bus is in motion
 - 6) Eating or littering on the bus
 - 7) Damage to seats or other bus equipment; must be paid for by the rider
 - 8) Failure to follow bus driver's directives
 - 9) Use of tobacco products on the school bus
 - 10) Possession of any dangerous object
8. Remember that loud talking, laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
9. Be courteous to fellow pupils, bus driver and student patrol officers.
10. In leaving the bus, remain seated until it stops. If you cross the road, do so in front of the bus after making sure the highway is clear, and after checking with the bus driver for his signal to cross. Students should cross ten feet in front of the bus.
11. Bus passengers are to leave the bus only at their regular stop. If the parent of any rider files a written request, in advance, with the principal, the bus driver will permit the passenger(s) to leave the bus at the other point on the route designated by the parent.
12. Bus passengers should board buses at the loading zone for their school. Students must walk from the school to the bus. (Most accidents occur from school to bus.)