



Safe Return to In-Person Instruction and Continuity of Services Plan

Introduction

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation will award grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Wisconsin will receive \$1,540,784,854 in ESSER III funds from the Act, with 90 percent being awarded to school districts with amounts determined in proportion to the amount of Title I, Part A funds they received in summer 2020 from funds under the Every Student Succeeds Act (ESSA). The remaining funds will be used for state-level activities to address issues caused by COVID-19.

This plan describes how the LEA or district will provide a safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction.

Maintaining Health and Safety

Overview

Maintaining the Safety of Staff and Students

The Clinton Community School District will begin the 2023-24 school year with a five-day per week, face-to-face instructional model and adhere to the following health protocols. Accordingly, the District will:

- Strongly encourage eligible staff and students to receive Covid 19 vaccination
- Encourage mask wearing
- Require staff members and students to stay home or go home if they are showing COVID-19 symptoms or if they have tested positive for COVID-19
- Encourage frequent hand washing
- Clean and sanitize buildings and equipment
- Provide vaccination opportunities

Providing Services Regardless of the Mode of Instruction

Clinton Community School District will continue to consider a number of factors pertaining to operations during the Covid-19 pandemic including: Wisconsin Department of Health Services guidance, Rock County Department of Health guidance, monitoring of incident rates (in the county, communities we serve, and potential cases in school), vaccination rates in our community, and any local or state orders that may be ordered.

The Clinton Community School District will offer in-person learning five days a week according to the Board adopted 2023-2024 Academic Year Calendar. The school district has also provided families the option to enroll their students in virtual learning through the Rural Virtual Academy (RVA). In the event of school closure due to the pandemic, the district will ensure that all students continue to learn virtually.

Regardless of the mode of instruction, the Clinton Community School District will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. If school is closed due to a pandemic, the district will assess its ability to distribute meals utilizing the same process it used during the spring of 2020.

The Clinton Community School District employs a full-time school nurse who will continue to offer health services in-person or virtually. The school district also partners with Stateline Mental Health to provide mental health support for families.

Mitigation Measures

Wearing of Masks

The Clinton Community School Board has determined that mask wearing will be optional for staff and students. This decision will be revisited by the Board of Education as needed. Additionally:

- Mask wearing is encouraged for those who are not vaccinated.
- Mask wearing is still required on buses regardless of vaccine status per federal guidelines.
- Some situations or scenarios may arise that will require masking.

Handwashing and Respiratory Etiquette

Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette.

In addition, hand sanitizing stations/liquids are available in all classrooms.

Cleaning and Maintaining Healthy Facilities

Enhanced sanitation procedures have been implemented and continue at all schools focusing on high-touch surfaces. In addition to daily cleaning, all rooms and surfaces are treated with a sanitizing solution on a bi-weekly basis. Cleaning and sanitizing solution available for all classrooms throughout the day.

Efforts to Provide Vaccinations to Educators, Other Staff, and Students, If Eligible

The District has offered multiple opportunities for staff and age eligible students to receive Covid-19 vaccination.

Appropriate Accommodations for Children with Disabilities with Respect to Health and Safety Policies and Practices

When circumstances require specific policies or procedures designed to protect the health and safety of students, 504 and IEP teams will determine if modifications and/or reasonable accommodations are needed for individual students with disability-related issues.

Coordination with State and Local Health Officials

The CDC recommends that all decisions about implementing school-based strategies should be made locally, collaborating with local health officials who can help determine the level of transmission in the community. The Clinton Community School District continues to work with the Rock County Public Health Department to implement mitigating strategies for the safety of students and staff.

Continuity of Services

Overview

CCSD has created a plan for continuity of services in the event that the District has to change instructional models throughout the school year. The following slides explain that plan:


Academic Models

	Low Risk	Moderate Risk	Moderately High	High Risk	Severe
PK-6	Traditional Schedule	Minimal Transition with Social Distancing when possible	Cohort Model	PreK-5 Cohort Model Utilizing All 3 School Sites	All Virtual*
7-12	Traditional Schedule	Block Schedule	Cohort Model	All Virtual*	All Virtual*

↑
Based on the current data, we are here.

The decision to move between models or risk levels will be in consultation with public health officials and determined by the Board of Education. All models above have a virtual option for families.

**If internet access is a concern for families, alternatives will be made available (hard copies, flash drives, etc.).*



Instructional Model: PK-6 Students

Schedules:

In-person classes based on instructional model, following the school calendar

Devices and Access:

1st-6th grade students assigned a district device

Art and Music:

Occurs in the rooms designed for those activities

Physical Education:

Use outdoor spaces when possible

Library:

Students have access to library books

Lunch: Provided in the lunchroom

Recess:

Grouped by grade level

Resources:

Learning Management System (Google Classroom or Seesaw) is utilized for all grade levels.

Grading:

Proficiency grading (3,2,1)

Moving Between Models: The decision to move between models or risk levels will be in consultation with public health officials and determined by the Board of Education.



Instructional Model: 7-12 Students

Schedules:

In-person classes based on instructional model, following the school calendar

Devices and Access

Students use district provided or their own device

Grading: High Quality Grading and Reporting

Lunch: Provided in the lunchroom

Early Identification: Teachers and schools to quickly identify students struggling to engage and develop a plan with families

Communication: Ongoing and systematic communication

Resources: Learning Management System (Google Classroom) is utilized for all courses

Moving Between Models: The decision to move between models or risk levels will be in consultation with public health officials and determined by the Board of Education



Instructional Model: Online/Distance Learning

Online/Virtual Only Schedule: Clinton Connect or Rural Virtual Academy

Devices and Access: Students use district device, home internet access becomes vital for students

Communication: Ongoing and systematic communication

Early Identification:

Teachers and schools to quickly identify students struggling to engage and develop a plan with families

Resources: Learning Management System (Google Classroom) is utilized for all grade levels

Grading: High Quality Grading and Reporting



Instructional Model: Special Education

- **Environments:**
Access to education is reconfigured to meet the needs of individual students
- **Case Loads:**
Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans



- **Communication:**
Ongoing and systematic communication
- **Moving Between Models:**
If/as there is a need to move between instructional models, accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams



Social & Emotional Health

Transitioning:

Focus on social and emotional health for students and staff focusing on inclusion and anxiety reduction

Universal Instruction:

Utilize curricular components of Second Step, Zones of Regulation, and Character Strong

Wellness:

Focus on student and staff wellness activities, Employee Assistance Program (EAP) options, Steeping Wellness

Communication:

Ongoing and systematic communication to staff and families

Moving Between Models:

Needs will likely change if/as instructional models change in response to school or community conditions. At these points, additional SEL resources and strategies will be implemented for staff and students



In addition to the above slides, the District will ensure that transportation continues for in person instruction. The District will also ensure that meals are provided to students regardless of the instructional model being used throughout the school year.

Periodic Review

Overview

The Clinton Community School District will periodically review and, as needed, revise the plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and the school system will seek and take into account public input during the review process. Plan revisions will consider updated CDC and County Public Health guidance on safely reopening schools if any are issued.

Public Input

CCSD's plan was developed with input considered from community public comment at Board and committee meetings, staff survey and input, and recommendations from the Rock County Public Health Department. The plan is posted on the District Website.