

Student Academic Standards

The Clinton Community School District has adopted the Common Core State Standards (CCSS) for Math, Reading and Writing (Language Arts and Disciplinary Literacy), the National Art Standards for Art, and the Next Generation Science Standards (NGSS) for Science. The District also implements the Wisconsin Model Academic Standards for related areas including Music, Physical Education, Health Education, Foreign Language, Family and Consumer Education, Agriculture Education, Business Education, Technology Education, Social Studies and Environmental Literacy and Sustainability. The Information and Technology Literacy Standards are being infused into all curricular areas. The District has a standardized Response to Intervention (Rtl) Program where students are universally screened in grades K-10. The results of these exams are used to identify individual students who may need additional support or those who need to be accelerated. Each school incorporates Rtl time in their schedules to meet the needs of all students. The District is using STAR-Early Literacy, iReady, PreACT, aimsWeb, and Fountas and Pinnell benchmark screenings as well as ongoing summative and formative assessments to guide individual instruction.