

ESEA TITLE I & NCLB PARENT INVOLVEMENT REQUIREMENTS

The Clinton Community School District understands that involving families and gaining their support as full partners in the education of their children, makes those children more successful in school. School success helps children become successful adults. This is written to ensure that parents of the children being served in the Title I program have had and will continue to have an adequate opportunity to participate in the design and implementation of the Clinton Community School District's Title I.

The Clinton Community School District will:

- Consult with parents/families in the development of the district plan. The minimum for this consultation and review will be at the Annual Review of the Title I program meeting.
- Consult with parents/families in reviewing student progress toward meeting the State's high performance standard in several ways. The district holds a minimum of two parent teacher conferences each year. The school district annually publishes and distributes the School District Report Card.
- Consult with parents/families in the development of a school improvement plan if the adequate yearly progress is not met. This has currently not been necessary.
- Support schools in planning for and implementing parent/family involvement. The district has established and maintains a parent community volunteer bank. This data is updated when new information is obtained.
- Coordinate with the parent/family involvement efforts of other programs.
- Conduct an annual review of the effectiveness of the parent/family involvement policy in increasing the participation of parents/families and identifying any barriers to their participation.
- Use the results of the annual review to revise and improve parent/family involvement policies. Include parents/families of participating private school students if a private school becomes available in our district.
- Notify parents of each child in a Title I school annually that they have the right to request information about the qualifications of their children's teachers and of any paraprofessionals who instruct them. Parents may request and obtain the following information: whether the teacher has met licensing criteria for the grade level(s) and subject area(s) taught; -whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; and, -the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.
- Parents must be notified if a child is assigned to, or taught for at least four consecutive weeks, by a teacher who is not highly qualified as defined in the law. This notification is published in our school newsletter which is a school and community newspaper distributed to each box holder in the District.
- Provide each parent with information on the achievement level of their child on each state academic assessment as soon as is practicably possible after the assessment is taken.