



BACK TO SCHOOL

2023-24

Clinton Community School District continues to flourish while preparing all learners to make a positive impact. The upcoming 2023-24 school year will build upon past successes as we continue to identify ways to provide enriching educational experiences for our students.

A long-term goal of the district came to fruition this past year as we streamlined our operations by transitioning from three school buildings, down to two. We shifted grades 4K - 4 to join their 5th and 6th grade counterparts into a spectacularly renovated building that has served the Clinton Community proudly for over 70 years. Our students and staff relish the opportunity to learn and teach in a modern educational environment while also remaining comfortable in an air-conditioned building during those blistering hot days.

The additions, renovations and capital improvements throughout the district are on the verge of completion and I want to thank all of you who have expressed kind words about our facilities and grounds as we have much to be thankful for at CCSD. Our building partners, JP Cullen and Eppstein Uhen Architects, have done a terrific job helping us throughout the process. A special thank you goes to Mr. Gary Gilbank who worked tirelessly as a Board of Education member, ensuring CCSD got the best bang for their buck. We were very fortunate to pass the referendum back in 2020, locking us into the historic low interest rates that existed at the time. Our taxpayers are saving over \$14 million dollars in interest costs over what was projected and these low rates have also allowed us to shorten the repayment time on the loans by six years.

Achieving educational excellence and exercising responsible financial stewardship is a priority. I'm extremely proud to have overseen a budget operating in the black for the past six years. The vast majority of the budgetary savings has been placed into Fund 46, geared towards capital improvements to ensure our buildings and grounds get the priority needed to remain viable for generations to come. As a district, we have worked vigorously to be as fiscally prudent as possible, while continuing to provide an enriching educational experience for our students.

We continue to see robust open enrollment requests from families living outside the district wanting to enroll their children into CCSD. Now, having modern learning environments and continuing with academic alterations such as implementing all day 4K last year, we will further enhance our reputation as an educational leader in south central Wisconsin.

As a parent of a 2018 Clinton graduate and another who graduated from Clinton in 2020, I'm extremely proud and honored to be a servant leader in this community. As your District Administrator, I will continue to work diligently in making Clinton Community School District a destination district for all families. The impact quality public education has on a community is undeniable. Evidence supports that strong schools result in higher property values, greater productivity in local business, and enhanced economic, workforce and community development. It's apparent that strong schools equal strong communities. I thank you for your continued support and encourage you to further get involved with the great things happening at Clinton Community School District.



Dr. Jim Brewer

District Administrator

jjbrewer@clintonwis.com

CLINTON COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION



Clinton Community School District meeting agendas and policies are accessible online via our school website: www.clinton.k12.wi.us. For additional information on Board policies, agendas or other issues of consideration please contact Rachel Kapp, School Board Secretary at 608.676.5482 X 1001. Email your board members at: schoolboardmembers@clintonwis.com

A Message from your School Board President, Mike Birkholz

It is hard for me to think about fall and starting school while the Rock County Fair is in full swing and the heat index is pushing 97 degrees, but it is drawing near. Fall sport practices will start soon and the excitement of the new school year will overshadow the fun and relaxing times you had this summer. As we prepare for the 2023-24 year I would like to share a few goals the board of education have agreed on.

1. High quality grading and reporting practices
2. Collective efficacy to support expected behavior
3. Increasing community opportunities to encourage student enrollment growth

If you have any questions about these initiatives feel free to reach out to any board members.

I hope everyone has a safe and successful school year.

Sincerely,

Mike Birkholz



Director of Business Services, Mrs. Kathy Zwirgzdas



Mrs. Kathy Zwirgzdas
Director of Business Services
kazwirgzdas@clintonwis.com

Referendum Update

Welcome back to school in your second year of the newly updated buildings! I am proud to see what the community has given its students with two updated and renovated efficient buildings. Only a few projects still remain on the list to be completed with referendum funding. Weather, availability of contractors, and school schedules all influence that timing.

In 2022-23, the school district further managed the referendum funding to prepay debt, saving over \$500,000 in upcoming payments.

Reduced school fees – Everyone is still feeling the pinch of inflation from the last few years. The School Board voted this year to eliminate general school fees for families of our students. Please be aware that some fees still apply such as athletic, parking, field trip, and food service fees.

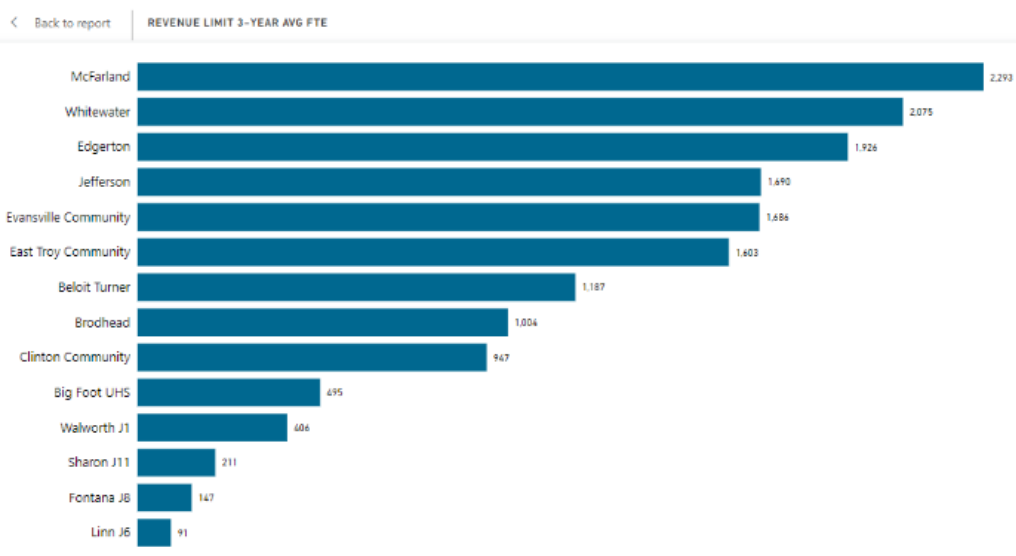


ESSER funding Update – 23-24 is the last year that ESSER federal funding is available, if school districts still have not spent it all. Clinton still has funds remaining and will be using those funds on one-time expenses, so as to not create a fiscal cliff when the funding is gone.

State budget – The State of WI finalized the next two years of school budgets with a \$325 per pupil increase. While we are grateful for the approximate 3% increase, declining enrollment offsets the increase in our overall budget.

Open enrollment - Spots are currently closed for 4K, KG, and 1st grade in order to maintain class sizes at proper staffing levels.

FINANCIAL FOOD FOR THOUGHT – ENROLLMENT:



We are small, but mighty. In our athletic conference, the only schools smaller than us on the chart to the left do not include all the grades of 4K -12. Funding from the state is on a per-pupil basis - this makes it harder for small schools to offer the same programs and opportunities as other larger schools.

Thank you to the community for your support to provide the high quality educational environmental for students at Clinton!



Clinton's Annual Meeting
October 18, 2023 at 5:30 p.m.



TAHER INC.

NEWS
September 2023

Food Service Update

YOUR FOOD SERVICE PROGRAM FOR THE 2023-2024 SCHOOL YEAR

Taher, Inc. welcomes you to the 2023-2024 school year!

We are excited to be starting our 4th year serving the students and families of **Clinton Community School District**. Headquartered in Minnetonka, Minnesota, Taher, Inc. has maintained a matchless reputation based on standards of quality, driven by trained chefs, providing value, integrity, and customized professional services. Our lunch and a la carte items will be prepared and served on-site by your local food service team, including; **Tiana, Lorenzo, Jennifer, Savannah, Amber, Amanda and Heather**. We are looking forward to the start of the school year with you!

For Parents & Students at
Clinton Community School District



The Food4Life app is accessible through Alexa so you can ask for the daily menu.



HIGHLIGHTS of the Dining Program include:

- One Hot Entree with Sides
- Deli Sandwich or Wrap and Salad Special of the Day
- Daily Grab and Go Specials
- Fruit and Vegetable Bar
- Assortment of Ala Carte items available for individual purchase

Check out our Menus on the Food4Life App in early August

HARVEST OF THE MONTH ~ HEALTHY TO A "T" NEWSLETTER

We promote our Harvest of the Month Program to expose students to fresh, healthy foods and to have the experience of trying new items they may not normally try at home. Educational flyers are hung in the café with fun facts aimed to garner interest and attention to the food we are featuring.

FOOD 4 LIFE APP

Download our Food 4 Life App to have access to menus and nutritional information for each school your children attend.



WHAT WE WILL FEATURE FOR YOU

Taher's Food4Life® menu offerings incorporate the following:

- Chef-developed, made-from-scratch items that are trans-fat free
- Fruit and vegetable selections that complement our menu offerings
- Frequent special activities and events like our Limited Time Offering meals and seasonal specials to build excitement and fun
- A dedicated and trained staff who focus on customer service, attention to detail and a desire to serve people in a friendly and welcoming atmosphere

We look forward to greeting you and your family at the Meet & Greet on Aug. 31. Please feel free to reach out to Pamela Welte pawelte@clintonwis.com with any questions.

2023-2024 MEAL PRICES

BREAKFAST

Student.....\$2.00
Adult.....\$2.60

LUNCH

Elementary School.....\$2.40
Middle School\$2.65
High School.....\$2.75
Free\$0.00
Reduced.....\$0.40
Adult\$4.65
Milk.....\$0.50

The dining program needs the support of students and the entire school community to succeed!
Please support the dining program through your patronage.



Clinton Elementary School Principal, Mr. Ben Simmons

The 2023-2024 school year is getting close and we cannot wait to welcome students back to Clinton Elementary School. This time last year there was much anticipation as to how the new school would look and function day to day. Teachers and support staff had to wait a few extra days to get rooms and curriculum prepared for students arriving as there were still a few projects getting final details. Families and students were able to get a sneak peak during our Back to School Conferences and they could see the final details of the building getting finished. After a few weeks, though, our school routines were set and it felt like any other school year. While we still have a few fencing and sidewalk projects taking place, this coming school year's preparation and start will be more routine for our staff and students.

Mr. Ben Simmons
Elementary School Principal
besimmons@clintonwis.com

I would like to take this opportunity to highlight some of the great community events our students are typically involved in at Clinton Elementary School:

- **Mini-Parade:** Last year we held our first ever Mini-Parade for Homecoming. Teachers and students made signs, props, and chants for a mini-parade that took place prior to the traditional Homecoming parade. Clinton Junior-Senior High students cheered on the elementary students as they marched up the hill to show off their school spirit. This year we will be doing our Mini-Parade on Friday, October 6th. Anyone is welcome to come out to witness our awesome school spirit.
- **Veterans Day Program:** Each year now our students travel up to Clinton Junior Senior High for our annual Veterans Day Program. Our students participate in a number of ways to show their appreciation for our community's veterans.
- **Concerts:** At various times throughout the year, our K-5 students perform in a Fall, Holiday, or Spring Sing. Our 6th grade students have a musical performance as well in the spring. We love seeing extended family attend these events to show off our school and the talent of our students.
- **Evening with Art:** Each spring, our students get to showcase their art work at the annual Evening with Art. Parents and extended family can come get a bite to eat, listen to our CJSH Choirs, and take in great artwork from all of our students.

As the school year starts up, I would like to invite you to reach out to Clinton Elementary School if you have an interest in connecting with our classrooms, sharing your career with a classroom, or seeing what we do at our great school. I can be reached by email (besimmons@clintonwis.com) or by phone (608-676-2211 ext. 3000).



Director of Academics and Innovation , Mrs. Belinda McCarthy

Hello to the Clinton Community! Thank you for the opportunity to join a strong community of individuals committed to supporting each other always. My name is Belinda McCarthy and I am honored to join the Clinton Community School District as the new Director of Academics and Innovation.

My educational career path has offered me a rewarding journey which continues to extend into this Director position. I began my teaching career in the School District of Beloit which included several years as a classroom teacher, instructional coach, and district administrator. My past four years have been spent serving students and families as an Elementary Principal. Throughout all of my career experiences, I have grown as a person and a professional and learned so much about our children, families, and communities. In our ever changing world, our children need space to explore with guidance to achieve and be successful. The opportunity to connect with the professional educators to establish safe, inclusive learning environments that encourage our students to embrace their educational journey is a great task that I am excited to begin with the Clinton Community.



Mrs. Belinda McCarthy
Director of Academics & Innovation
bemccarthy@clintonwis.com

When I am not working on school tasks, I enjoy time with my family and friends. My husband and I are lucky to have a blended family of six children and two fabulous grandchildren. We love watching sporting events of all kinds, including youth sports, local high school sports, and UW Badgers football. When the chance arises, we enjoy taking vacation adventures together.

Within the Clinton School Community, I have seen the strength and power in working together. Through these partnerships, we will be able to help all of our students be career, college, and community ready. I look forward to being a part of the future successes in the Clinton Community School District.





Mrs. Erika Stewart
Jr./Sr. High School Principal
erstewart@clintonwis.com

Clinton Junior/ Senior High School Principal, Mrs. Erika Stewart

I hope this update finds you in good health and high spirits as I extend my warmest welcome back to Clinton Junior/Senior High School for the upcoming academic year. As the summer days begin to wane, it's time to gear up for an exciting and productive school year filled with new experiences, growth, and learning opportunities.

Our dedicated faculty and staff have been working diligently over the summer to create an engaging and safe environment for our students. We are committed to fostering a positive atmosphere that encourages students to flourish both academically and personally. Utilizing our PBIS team, staff and students will work together to #BeCougarProud by practicing kindness, acting responsibly, and working hard. Look for more information about PBIS at our Open House on August 31st!

At Junior/Senior High School, we firmly believe that education goes beyond the classroom. We are committed to nurturing the whole child, focusing on their academic, social, emotional, and physical well-being. We offer a variety of co-curricular activities and clubs for students to explore their passions, develop leadership skills, and build meaningful connections with their peers. Two opportunities for students to experience at Clinton Junior/Senior High are our Work-Based Learning program and DECA.

Work-Based Learning

Health Sciences, Manufacturing, and Construction are a few of our most popular career pathways this year. There are numerous benefits to participating in Work-Based Learning, including Industry Ready Training & Certifications, financial support for specific materials required to do your job, support for college courses, perfecting your interview, resume, and cover letter, and many more. Any students who are currently employed or seeking employment should see Mrs. Paynter.

In the world of Work-Based Learning, the following events are available for our students this Fall:

- 9/19/2023** - Hendricks CareerTek Career Exploration in Health Care, 1:00-3:00pm
- 10/5/2023** - JP Cullen Construction Career Fair, 8:00am-1:00pm
- 10/17/2023** - Hendricks CareerTek Career Exploration in Manufacturing, 1:00-3:00pm
- 11/8/2023** - Blackhawk Technical College Tech Exploration Day, Health Science & Public Safety
- 11/9/2023** - Oral Health Day with HealthNet & Blackhawk Technical College, 8:30am-2:30pm
- 11/10/2023** - Blackhawk Technical College Tech Exploration Day, Manufacturing & Business
- 11/28/2023** - Hendricks CareerTek Career Exploration in Business/Finance, 1:00-3:00pm
- 12/19/2023** - Hendricks CareerTek Career Exploration in Transportation, 1:00-3:00pm

These are all incredible opportunities to learn more about these career pathways and talk with local businesses offering career and educational opportunities to our students!



Clinton DECA is looking forward to 2023-2024 and all of the amazing ways you can Experience the Difference with our chapter! Some important dates to look forward to this fall!

- September 5 - May 31st - **Hair for Heroes:** please consider donating your hair to a great cause, Children with Hair Loss. Eight (8) inches of any type of hair donated in a ponytail is all we need to help this amazing foundation make wigs for children. You can drop a donation off in the office in a plastic baggy for Mrs. Shoemaker any time this year!
- October 31st - **Trick or Can:** once again, Clinton DECA will be going door to door on Halloween to collect canned goods for the Christ Lutheran Food Pantry.
- January 3-March 15 - **Polar Plunge:** Clinton DECA will be fundraising for Wisconsin Special Olympics. Whether we take the plunge or chill at home, you have helped us raise several thousand dollars over the years. We hope we can count on you again this year!

Catch our Cougar Cave Pop-Up store at home football games beginning with Cougar Fest on September 15th. We also plan on being open for select volleyball and basketball games. Our goals for 2023-2024 are to recertify our Gold Standard Certification with DECA, establish an online store, and upgrade our drink vending machine.

Please make sure to join our Clinton Junior/Senior High School staff at our Open House on August 31st where you can learn more about the amazing opportunities at CJSH, take a tour of the building, and receive important updates about new processes and procedures for the upcoming school year. We also look forward to seeing you for fall conferences on November 2nd. Please contact the Junior/Senior High office at any time if you would like to come learn more about the amazing things happening at CJSH!

We are thrilled to open our doors for the 2023-2024 school year and embark on this journey with our students. Together, we will create an enriching and empowering learning experience that sets them on the path to success. Let us make this academic year one to remember – filled with achievement, growth, and wonderful memories.

CJSH Athletic Director, Mr. Tyree Gamble

Welcome to the beginning of the 2023-2024 school year! I hope everyone has enjoyed their summer and the warm weather that comes along with it.

As always I want to thank all the coaches, advisors, teachers, volunteers, custodial staff, athletes, club advisors, and band directors who put in countless hours throughout the summer to prepare for the upcoming school year.

Each year seems to go by a little quicker as we have so many exciting things happening and I know this upcoming year won't be any different. Just as the last school year flew by, we are just a few weeks away from our fall seasons! Which means, we'll be enjoying cooler weather and those fall treats that so many of us enjoy. Our student-athletes have been preparing for the upcoming year throughout the summer, and we are excited for Friday Night Lights, volleyball, golf and cross country on fall evenings, and to hear our band playing tremendous tunes.



Mr. Tyree Gamble
Athletic Director
tygamble@clintonwis.com



Here are some important dates to be aware of as fall approaches:

- Tuesday, August 1st - Football starts
- Monday, August 7th - Girls Golf starts
- Monday, August 14th - Cross Country and Volleyball start
- Friday, September 15th- Cougar Fest
- Friday, October 6th- Homecoming Football Game

Important reminders:

All student-athletes must have all their paperwork and fees paid before they will be allowed to compete. All paperwork can also be completed online. Please visit the athletic webpage: Becougarproud.com in order to access the online registration paperwork. (Again, the athletic office needs to clear you, before you will be able to participate.)

The items needed in order to participate are as follows:

1. Clinton High School acknowledgement of codes and policies form
2. Medical Emergency Card
3. Physical Card or Alternate Year Card
4. WIAA Participation Form
5. \$25 Participation Fee

All new student athletes need to attend or view a "New Student Athlete Presentation" which gives a brief overview of expectations at Clinton Junior Senior High, WIAA rules, and expectations of all student-athletes. This is a part of the registration process for new student athletes.



Lastly, we look forward to having all students participate in some sort of activity at CJSH!

I look forward to the start of the 2023-2024 school year at Clinton Junior Senior High!



Mrs. Jenny Loveless
Director of Pupil Services
jeloveless@clintonwis.com

Director of Pupil Services, Mrs. Jenny Loveless

Hello Clinton! The 2023-2024 school year is just around the bend and I, for one, could not be more excited! Having the kids back in the building will be so wonderful! Seeing all their smiling faces is just the best!

While we cannot wait for them to come back, the transition can be difficult for both children and families. Even students who are excited to return to class have to adjust to new activities, structure and for some the pressures of school life. The good news is that parents can help their children adjust to the new pace by planning ahead, being realistic, and keeping a positive attitude. Here are some of the things you can do to help with that transition.

Before school even starts:

Be sure your children are in good physical and mental health. Schedule doctor and dentist check ups and discuss any concerns regarding your child's emotional or psychological development. Your doctor will help you recognize the signs of typical development and will help you identify potential problems before school starts.

Review materials sent home from school and mark your calendar for the year. Watch for information about your child's teacher, assigned classroom, school supply requirements, sign-ups for conferences, and other important activities. Make sure to mark your calendar now to prevent unexpected issues at the last minute. Also consider booking a babysitter in advance for things like student conferences.

Designate a study/work area for homework. Younger students typically need a work area set aside in the family room or kitchen to help with adult monitoring and encouragement. Older students can benefit from having the option to study in their room or other quiet area of the house.

Select a spot to keep backpacks and lunch boxes. Setting the tone for evening unpacking of the backpacks and lunch boxes will help to make your home routine for school easier. Even young students can be expected to empty their backpacks and put important notices and information out for you on the table so you can readily see.

The first week of school:

Clear your schedule. In the first week, you want to be available to help your children acclimate to the start of a new school year. To the extent possible, postpone activities that are optional, refrain from taking on new responsibilities, and put off business trips. Providing a calm home environment where you are easily accessible during the transition, will help your child(ren) experience a smooth adjustment to school.

Reinforce your child's ability to cope. If you have discussed coping strategies before, remind your child of those strategies and do a little refresher where you practice them together. If you have not previously discussed coping strategies, consider doing so now to help normalize this behavior and set them up for success. A coping strategy can be as simple as taking deep breaths when you feel upset. Praise your child's attempts to problem solve difficult and/or upsetting situations as they arise.

Let your children know you care. If your child is concerned about school, you can send handwritten notes in their lunch or backpack. In addition, children tend to follow the lead of their parents, so model optimism and confidence in their skills to be successful at school. Also, let your child know that it is natural to feel nervous as they embark on a new school year. Their friends are probably all feeling the same way, even the teachers may be anxious about getting off to a great start!

These strategies from the National Association of School Psychologists can help set your family up for success! In the event that you feel you need additional support, please reach out. We are all here to help and to ensure as smooth and successful of a transition as possible.

Technology Director, Mr. Mark D'Angelo

Hello Clinton Community!

The I.T. Team is very excited for the new school year to begin. This will be the first full school year together as one whole team and my first full year as the Director. The team has been hard at work over the last few months introducing new technologies, enhancing the district's security posture, and improving the overall technology experience for staff and students.

Some of the highlights include:

- New printing software and enhanced copier capabilities
- Unified logins on all devices for students and staff
- New iPads for our 5K classrooms
- New Chromebooks for our 1st - 3rd grade classrooms
- New security software on our Windows computers
- New enterprise-grade Firewalls
- A refreshed Technology Plan
- New mass communication software
- New social media management software



Mr. Mark D'Angelo
Technology Director
madangelo@clintonwis.com



Safe to say, it has been a busy year so far! As we look ahead to the new school year, we are committed to not only assisting our teachers and staff with their technology needs when something isn't working, but also helping them leverage technology for the betterment of students. We have dramatically increased our Knowledge Base presence and have begun creating a catalog of help articles. We will continue to create more content over the next year and beyond. We plan to introduce new and engaging ways to communicate with staff and share knowledge with them on a regular basis.

We are also looking for ways to improve visibility and communication with parents and guardians. One thing we have done recently was integrate data from Go Riteway's busing software into Skyward. With this integration we are able to display student bus route information directly in Skyward. We debuted this feature for Summer School and we are pleased to now offer this for the full school year as well. Once the data is ready from Go Riteway, parents and guardians will be able to login to their Skyward Student/Family Access account, click the Busing tab, and see bus route information for their student(s). We will also begin leveraging our new mass communication software to look for ways that we can send more personalized and data-driven communication.

I am very excited about the upcoming school year and the direction that the district is heading! Go Cougars!





Director of Facilities, Grounds and Safety, Mr. Brandon Loomer

Hello Cougars!

This summer has been busy and productive at Clinton Community School District. Many projects were completed over the summer including punch list items such as the new security camera system and the new Solar Project.

Improving the safety of our students and staff is always a priority at CCSD. The newly installed camera system was a major focus in our safety improvement plan. Each camera was strategically placed throughout the District to provide an added layer of security. These cameras allow us to see many places we could not see before and the quality is so much better.

Mr. Brandon Loomer
Director of Buildings and Grounds
brloomer@clintonwis.com

Another improvement that was a major focus this summer was the installment of the new Solar Project that will be completed by the end of August 2023. We are excited to see the long term financial benefits as well as the educational opportunities this system will give our staff and students! I look forward to another great year here at CCSD! Go Cougars!

Below you will find information regarding our Solar Project here at CJSHS!

Clinton Junior -Senior High School Solar Project

155.5kWdc - ~14% offset

1,282 kWh/kW Production Factor

199,335 kWh annual production

\$18,552 Focus on Energy Incentive



Top ten reasons for adding Solar to our School!

1. **Science Lessons:** Introduce the basic principles of solar energy and how panels work. Teach students about photovoltaic cells, the conversion of sunlight into electricity, and the various factors that affect solar energy production.
2. **Mathematics:** Engage students in practical applications of math related to solar energy. Calculate the efficiency of solar panels, estimate energy savings, and analyze data on energy production over time.
3. **Environmental Studies:** Explore the environmental benefits of solar energy compared to traditional fossil fuel-based energy sources. Discuss the impact of renewable energy on reducing greenhouse gas emissions and mitigating climate change.
4. **Economics:** Discuss the cost-benefit analysis of solar energy installations. Analyze the initial investment, payback period, and long-term savings associated with solar power.
5. **Engineering and Design:** Challenge students to design their own solar-powered devices or model solar installations. Encourage them to think creatively about maximizing efficiency and optimizing placement.
6. **Field Trips:** Arrange site tours of our solar-powered building, Students can see real-life applications of solar energy and interact with our staff.
7. **Data Monitoring:** Utilize the solar installation's monitoring system to collect data on energy production. Students can analyze this data to understand the daily and seasonal variations in solar energy generation.
8. **Sustainability Projects:** Encourage students to propose sustainability projects for the school or community, incorporating solar energy. They can present their ideas, detailing the benefits and potential impact.
9. **Student Involvement:** Engage students in the installation process (if possible and safe), so they can witness how solar panels are mounted and connected to the school's energy system.
10. **Awareness Campaigns:** Organize educational campaigns within the school and community to raise awareness about solar energy and its significance in addressing climate change.



Mackenzie Dodge
CCSD Stateline Mental Health Representative
madodge@clintonwis.com

Hello! My name is Kenzie Dodge, I am a school-based therapist working to provide mental health services to students in the Clinton Community School District. I started working at Stateline Mental Health in February 2023 providing mental health services for CCSD. I work with students in the district from 4k-12th. I graduated with my masters degree in social work from George Williams College of Aurora University. My work experience is in a residential program for all ages, and doing school-based therapy in different school districts. I have experience working with clients with anxiety, depression, anxiety, ADHD, Autism Spectrum Disorders, PTSD, trauma, and am LGBTQ+ informed.

If you are interested in receiving mental health services, we have a referral process to make this as easy as possible. If you are interested in your child or family receiving services you can reach out to any of the following: principal, school counselor, or contact Stateline directly at 608-368-8087 to get started.



Greetings from GoRiteway Bus Transportation!

It's hard to believe that we are coming into the fifth year of our partnership with the Clinton Community School District. We are busy getting the buses cleaned and ready for the new school year. The drivers are enjoying these last few days before they too will start coming in for their training.

With the new year comes new changes. This past summer we tried out a new feature in Skyward. While the actual Bus registration will take place from the District website, the busing information will be able to be seen in your Skyward Account. What this means is that there will be no mailings this year. It also means that as routes change throughout the year you will be able to see those changes sooner. You will also be able to make sure that the transportation information is correct. As we get closer to the start of school year be sure to check out this feature and let me know what you think.

Another new thing this year will be the location of our Beloit Stop. Due to new construction that is happening at Tortoise and Terrapin we need to find a new space for all of our Beloit families. Our new stop will be Sweet Allyn Park in Shopiere. Be sure to watch your Skyward account for more information.

With the in-town corner stops continuing this year we will again see full buses with lots of kids. For the safety of all the riders as well as the drivers we ask for your patience and support as we teach the children the importance of the bus rules.

It has been a true pleasure working with all the families here in Clinton. I look forward to many years to come.

Have a Wonderful Day!
Katie Ward
Terminal Manager (Clinton)



Phone: 608-676-0997
katie.ward@goriteway.com
www.goriteway.com



Summer School Fun

Summer School 2023 was the place to be! We had over 340 students enrolled who embraced this year's theme of explore, imagine, create, collaborate, and move. During Session 1 there were a variety of classes offered to students to peak their interest. Back by popular demand was Outdoor Fun and Adventure, Legos and Robotics, Nature Art, Let's Get Crafty, Games Galore, and the musical, Frozen Jr. was a whimsical hit! The students did an excellent job bringing the beloved story to life.

Students were involved in prop and stage preparation, lights and sound, acting, singing, and dancing. Our oldest students were committed and participated in a six week long strength and conditioning course. Student-athletes learned the importance of stretching, using equipment properly, and targeting areas that will help them succeed during their sports season. Some new classes and teachers sparked our students' interests and classes filled quickly. In Out of This World, our young rocketeers made all sorts of rockets, such as straw rockets, rocket drawings, stomp rockets, and constructing model rockets! Students did a lot of estimating, measuring, engineering, and revising. Of course, their favorite part was launching their rockets! Mrs. Al, The Science Gal helped young scientists learn to hypothesize, think critically, conduct experiments, and conclude. Students enjoyed learning about evaporation, the structure and movement of bubbles, and characteristics of animals. She even brought in live earthworms for students to observe how they moved, what they ate, and their habitats. Lastly, our youngest students got to participate in Fun with Fitness. Students focused on developing and improving their flexibility, cardiovascular endurance, muscular strength, and balance. They really enjoyed working together, problem solving, and learning about sportsmanship.



During Session 2, our youngest students experienced different learning centers and worked on following directions, fine and gross motor skills, teamwork, and social play. Students heading into grades first through fifth participated in a variety of activities which promoted literacy and STEM. They enjoyed Lit Camp which engaged them in reading and writing activities through an interactive summer camp approach. You could easily spot students reading stories around the "campfire," in tents, and by the forest. At the end of Lit Camp, our campers strengthened their confidence and curiosity in reading. STEM activities connect to areas of science, technology, engineering, and mathematics. Students completed a variety of challenges that encouraged them to think critically, problem solve, collaborate, and revise. Some challenges included making a name tag that holds a pencil, constructing the longest chain with limited resources, hiding a plastic cup with dixie cups, and building a loop out of Pringles. Even our older students enjoyed classes that promoted literacy, following directions, collaboration, and teamwork. For instance, learning to

cook, playing a musical instrument, and improving baseball and softball skills. There were so many opportunities for students to explore, imagine, create, collaborate, and move. As you can see, many great memories were made this summer!





Clinton Community School District is committed to *Redefining Ready*, which goes beyond performance on standardized tests to provide a more well-rounded depiction of our students and district. As we all know, students have different goals and learn in a variety of ways. Redefining Ready allows students to demonstrate readiness in all areas, not just a single academic test score. Another benefit to this program is that it can help encourage students to demonstrate their growth mindset when it comes to their futures to better be prepared for whatever they want to do, whenever they want to do it.

All community members are encouraged to take a vested interest and get involved in the academic development of curriculum and programming district-wide. Please feel free to contact Mrs. Belinda McCarthy, Director of Academics and Innovation for CCSD with any questions.

College Ready

Meet Academic OR Standardized Test Measures

Academic Indicators

Min GPA of 2.8 and min of 1+ of the following indicators:

- Advanced Placement Exam
- Advanced Placement Course
- Dual Credit College English and/or Math
- Algebra II

Standardized Testing Measures

- ACT Exam: English (18); Reading (22); Science (23); Math (22)

Additional Factors that Contribute to College Success:

- Earning As, Bs, Cs
- FAFSA Completion
- Enrollment in career pathway
- Course sequence
- College Academic Advising
- Senior year math class
- Completion of a math class after Algebra II

Career Ready

Career Cluster Identified and 2+ more indicators below:

- 90% Attendance (9th grade year)
- 25 hours of Community Service
- Workplace Learning Experience
- Earn 1+ Industry Credential
- Dual Credit Career Pathway Course
- 2+ organized Co-Curricular activities

Life Ready (Currently not really “measurable” but relates to students having:):

- Growth mindset
- Grit
- Perseverance
- Setting/Achieving goals
- Self-awareness
- Self-management
- Social awareness
- Responsible decision making
- Relationship skills





PAWS-itively Ready!

Are you curious if your child is reaching their developmental milestones?
Would you be interested in learning more?

Who: Children that will be 3 or 4 years old by September 1, 2024

What: We invite your child to interact with Clinton Community School District staff. During this time we will gather information about their development. While you are here, you can browse resources about our community, parenting, and developmental milestones. All children who participate will be sent home with a gift bag.

Where: Clinton Elementary School

When: October 20, 2023

Time: Appointments will be offered between 8:00 a.m. - 4:00 p.m.

Deadline for Scheduling: October 6, 2023.

For any additional questions, contact:

Nikki Meyers : 608-676-2211 ext. 3128

Or nimeyers@clintonwis.com

Scheduling Assistance: 608-676-1600



Scan QR code for
Scheduling

REQUIRED ANNUAL NOTICES

Youth Suicide Prevention Resources

To get updated information on suicide prevention, intervention, and post intervention resources, visit [DPI's website](#). There are downloadable documents on suicide prevention requirements in state law, a fact sheet on youth suicide, and updated suicide prevention curriculum. It also includes a variety of resources for gatekeeper training for all staff and DPI's updated one-day training flyer, description, and calendar. Other resources include strategies on suicide interventions, memorial suggestions, and other topics.

Know the Signs: Suicide doesn't usually happen out of the blue—most often there are warning signs for others to see or hear. Get the FACTs and know the signs of suicidal thinking in your students, friends, and family members.

Suicide is a Complex Problem: Multiple factors are involved when someone dies by suicide. Oversimplifying the reasons someone takes their own life is not helpful. For instance, saying bullying "caused" someone to end their life is not accurate. Not all bullying victims kill themselves. Research suggests many factors contribute to suicide. These include: biological factors, precipitating factors, and triggering events. Examples of a biological factor include mental illness or losing a family member to suicide. Precipitating factors include poor grades, attending an unsafe school, victimization, or family rejection. Crisis/triggering events include experiencing a major loss, humiliation or bullying, and having access to lethal means. Suicide is a complex problem that is often misunderstood when oversimplified.

From: American Association of Suicidology (AAS) webinar January 2011.

Identifying mental illness or alcohol/other drug abuse problem is significant.

- The most common mental illness leading to suicide is depression. It is also the most treatable!
- In 2013 YRBS, over 25% of high school students experienced persistent sadness or hopelessness. About 6% of high school students attempted suicide. This shows that depression is somewhat common, but suicide is not.
- Binge drinking is highly correlated with suicide attempts. 90% of people who died by suicide had some form of mental illness and/or alcohol/other drug abuse problem.

Reducing access to lethal means can be very worthwhile. (See www.meansmatter.com)

- Limiting access to the means for suicide provides the most significant reduction in suicide rates. Most often, youth who attempt suicide use a gun kept in the home.
- Do not allow youth to have unsupervised access to firearms and certain medications. Encourage safe/secure storage of lethal means is a critical prevention strategy.

What can you do if you are concerned about a student? Teachers and other school staff are well-positioned to observe student behavior and to **ACT** if there is a suspicion that a student may consider self-harm. Suicide is a permanent solution to a temporary problem; but for kids, their problems can seem endless at this stage. If we get them through the crisis, there is a 90% chance that they will never attempt suicide. ACT stands for **Acknowledge, Care, and Tell**.

Acknowledge feelings rather than minimizing them. Telling a student to "get over it" or "move on" is not a realistic outcome when dealing with a person with depression. *"I'm sorry to hear about this. It sounds really hard."*

Show Care & Concern for the student by taking the next step. *"I'm worried about you. I don't want anything bad to happen to you or for you to be hurt."*

Tell a member of your crisis team. They know how to work with students who have concerns like these. *"Let's go Talk with someone in the counseling office."*

These steps (Acknowledge-Care-Tell) are central components of the "Signs of Suicide" program (SOS), an evidence-based school-wide intervention program. SOS kids for middle school and high school are available through your local CESA. The law mandates schools to educate students on suicide prevention; see the laws handout on the DPI website.

Feelings:

- Hopelessness
- Rage, uncontrolled anger, seeking revenge
- Feeling trapped—like there's no way out
- No sense of purpose in life

Actions:

- Acting reckless or engaging in risky activities
- Withdrawing from friends, family, & society
- Increased alcohol or drug use
- Giving away prized possessions

Changes:

- Decline in quality of school work
- Dramatic mood changes
- Anxiety, agitation, change of eating/sleeping habits

Threats:

Threatening/talking about hurting self

From American Association of Suicidology

Common Concerns—Youth Suicide Prevention Resources, Continued...

What if I make a mistake? Can I be sued? State law insulates all public and private school district employees and volunteers from civil liability for their acts and omissions when trying to intervene in a student's possible suicide. The legislature found it so important that adults take action when a student is suicidal that they insulated those adults from civil liability for their efforts with suicidal students.

Does asking about suicide cause a student to attempt it? No. This issue has been thoroughly studied. By asking a student about suicidal intent, you are offering them help. Please do your best to reach out to students.

Important Resources:

HOPELINE – text “HOPELINE” to 741741 or visit

www.centerforsuicideawareness.org

WI Safe and Healthy Schools Training Center

www.wishschools.org

Prevent Suicide Wisconsin

www.preventsuicidewi.org

Suicide Prevention Resource Center

www.sprc.org

American Association of Suicidology

www.suicidology.org



The Board of Education recognizes that depression, anxiety, and other mental health conditions are severe problems among children and adolescents. A student who lives with a mental illness may not be able to benefit fully from the educational program of the schools, and a student who has engaged in or attempted self-harm poses a danger both to himself/herself and to other students. The complete student suicide policy #5350 is available for viewing on the district website.

Special Needs Scholarship Program

This notice serves to inform parents and guardians with disabilities that the State of Wisconsin has established the Special Needs Scholarship program. Under this scholarship program, and as further specified in state law, a child with a disability who has been denied the opportunity to attend a nonresident school district under the full-time open enrollment program, may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend an eligible private school that is participating in the Special Needs Scholarship Program.

This is a state-administered program. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private school and the specific terms, eligibility criteria, and application procedures of the scholarship program with Wisconsin Department of Public Instruction.

The Special Needs Scholarship Program is further defined under section 115.7915(5) of the state statutes. Additional information about the program is available on the Wisconsin Department of Public Instruction website: <http://dpi.wi.gov/>.

Student Academic Standards

The Clinton Community School District has adopted the Common Core State Standards (CCSS) for Math, Reading and Writing (Language Arts and Disciplinary Literacy), the National Art Standards for Art, and the Next Generation Science Standards (NGSS) for Science. The District also implements the Wisconsin Model Academic Standards for related areas including Music, Physical Education, Health Education, Foreign Language, Family and Consumer Education, Agriculture Education, Business Education, Technology Education, Social Studies and Environmental Literacy and Sustainability. The Information and Technology Literacy Standards are being infused into all curricular areas. The District has a standardized Response to Intervention (RtI) Program where students are universally screened in grades K-10. The results of these exams are used to identify individual students who may need additional support or those who need to be accelerated. Each school incorporates RtI time in their schedules to meet the needs of all students. The District is using STAR-Early Literacy, iReady, PreACT, aimsWeb, and Fountas & Pinnell benchmark screenings as well as ongoing summative and formative assessments to guide individual instruction.

MENINGOCOCCAL DISEASE: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students. Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.



The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 year old's should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

National Association of School Nurses – [Voices of Meningitis](#)

A list of local [Wisconsin public health departments and contact information](#), [Meningitis Foundation of America](#), [National Meningitis Association](#), [American Academy of Family Physicians](#), and [American Academy of Pediatrics](#)

Student Religious Accommodations

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. Per school board policy 2270, the district will provide for reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Complaints regarding any such course of study by students or the public will be handled in accordance with Board Policy 9130.

Special Education Referral and Evaluation Procedures

Upon request, the Clinton Community School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the building principal:

Ben Simmons, Clinton Elementary School 608-676-2211, Erika Stewart, Clinton Jr./Sr. High, 608-676-2223. Questions can also be directed to Director of Pupil Services, at 608-676-0992.

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The Clinton Community School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts a child find activity once each spring. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

Student Records

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

Student Records continued.....

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the Director of Pupil Services a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Clinton Community School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Homeless Children and Youth

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are: sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason, living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations, living in emergency or transitional shelters, abandoned in hospitals, living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and, migratory children who qualify as homeless because the children are living in circumstances described above. If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Clinton Community School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:
- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Director of Student Services, Homeless Liaison for the School District, at (608) 676-0992 or jeloveless@clintonwis.com for additional information about the rights and services described above.



ESEA TITLE I

Overview: Title I is a federal program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged. Percentages are based on free and reduced lunch counts. Title I's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds.

Program Elements

Critical program elements are: needs assessment and program plan design, parent involvement, services to students enrolled in private schools, high-quality teachers and paraprofessionals, and coordination of services for homeless students.

Program Type: A Targeted Assistance program is one in which individual students are targeted to receive Title I services. Students are identified based on multiple, objective, educationally related criteria. Services may be delivered in a number of ways: in-class instruction; pull-out instruction; and/or extended day, week, or year instruction. Title I teacher(s) are responsible for providing extra services to identified children; coordinating with other school personnel involved with the children; and involving parents in the planning, implementation, and evaluation of Title I program. A School-wide Program is a comprehensive reform strategy design to upgrade the entire educational program. It allows the school to address the educational needs of all children so every student achieves high levels of academic proficiency. School-wide programs allow staff in schools to redesign their entire educational program to serve all students. The emphasis in School-wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Developing and implementing a high-quality School-wide program is a systemic, effective strategy for increasing the academic achievement of all students. A School-wide program will maintain the fundamental Title I principles including accountability and reporting of academic results, reform rooted in research-based practices, and school and community engagement and collaboration in the operation of the school.

Parent Involvement: The Clinton Community School District understands that involving families and gaining their support as full partners in the education of their children, makes those children more successful in school. School success helps children become successful adults. This is written to ensure that parents of the children being served in the Title I program have had and will continue to have an adequate opportunity to participate in the design and implementation of the Clinton Community School District's Title I. Please refer to board policy 2261.01 - Parent and Family Engagement in Title 1 Programs.

The Clinton Community School District will:

- Consult with parents/families in the development of the district plan. The minimum for this consultation and review will be at the Annual Review of the Title I program meeting.
- Consult with parents/families in reviewing student progress toward meeting the State's high-performance standard in several ways. The district holds a minimum of two parent-teacher conferences each year. The school district annually publishes and distributes the School District Report Card.
- Support schools in planning for and implementing parent/family involvement. The district has established and maintains a parent/community volunteer bank. This data is updated when new information is obtained.
- Coordinate with the parent/family involvement efforts of other programs.
- Conduct an annual review of the effectiveness of the parent/family involvement policy in increasing the participation of parents/families and identifying any barriers to their participation.
- Use the results of the annual review to revise and improve parent/family involvement policies.
- Include parents/families of participating private school students if a private school becomes available in our district.
- Notify parents of each child in a Title I school annually that they have the right to request information about the qualifications of their children's teachers and of any paraprofessionals who instruct them. Parents may request and obtain the following information: whether the teacher is teaching under emergency or provisional status though which state licensing criteria have been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree. Parents must be notified if a child is assigned to, or taught for at least four consecutive weeks by a teacher who is not highly qualified as defined in the law.
- Provide each parent with information on the achievement level of their child on each state academic assessment soon as is practicably possible after the assessment is taken.

Student Assessment Information

A parent must submit a written request for student opt-out to the principal or the school board. Per Wis. Stats. 118.30(2)(b)3., if the student is in grades 4, 8, and 9-11 the request must be granted. However, if the student is not in the above mentioned grade levels, the decision to grant the request is at the discretion of the school board.

Programs for English Learners

In accordance to the Elementary and Secondary Education Act (ESEA) a school district that uses federal education funds to provide a language instruction educational program for English Learners must provide a notice of information which must be provided in an understandable and uniform format and to the extent practicable, provided in a language that parents can understand. For students not identified as English Learners prior to the beginning of the school year, but are identified as English Learners during the school year, the district must notify the students' parents within the first two weeks of the child being placed in the language instruction educational program.

Individual School & School District Performance Reports

Clinton Community School District School Report Cards are available for public viewing on the district website at: <https://apps2.dpi.wi.gov/reportcards/>. Accountability report cards include outcomes in four priority areas: student achievement, student growth, closing gaps, and on-track to graduation and post-secondary readiness. Accountability scores are provided for each priority area. The report cards are the core of Wisconsin's accountability system. A number of interpretive and technical resources are available to help explain report cards to parents, educators and the public. Please visit www.clinton.k12.wi.us to view.

Notice of Educational Options

Clinton Community School District offers a variety of educational opportunities to children who reside in the district. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma. Some of the specific education programs offered to eligible students who are enrolled and attending the District's schools include, the following: Early childhood special education (for students who are at least 3 years old but not yet school-age), Clinton Connect, an online education option, Title I programming in reading and math, Special education for students with disabilities, Gifted and talented programming, English as a second language (ESL) programs, Career and Technical Education (CTE) programs, Work based learning options, Individualized program and curriculum modifications, Alternative education program(s), WI Challenge Academy, At-risk education (e.g., for students identified as being at-risk of not graduating from high school, and Summer school programming. The complete Notice of Educational Options can be found on the district's webpage.

Program or Curriculum Modifications

Parents have the right to request program or curriculum modifications as outlined in in WI. State Statutes 118.15(1)(d). Contact your student's building principal or Director of Academics and Innovations.

Notice of Nondiscrimination Policy

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title IV of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Wisconsin Statute 118.13; PI 9.05(2); and all other Federal, State, School rules, laws, regulations, and policies, the Clinton Community School District, Clinton, Wisconsin, shall not discriminate on the basis of sex, or sexual orientation, age, race, color, creed, ancestry, or national origin, pregnancy, marital or parental status, or handicap, or physical, mental, emotional, or learning disability in the educational programs or activities which it operates and in its employment.

It is the intent of the Clinton Community School District, to comply with both the letter and the spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 have been established for students, their parents, and employees who feel discrimination has been shown by the Clinton Community School District.

Specific complaints of alleged discrimination under Title IX and Section 504 should be referred to:

Direct of Pupil Services, Clinton Community School District
P.O. Box 566; 112 Milwaukee Road
Clinton, WI 53525
Phone: 608.676.5482

Complaints can be filed with the Office for Civil Rights:

Office for Civil Rights—Region V
300 South Wacker Drive, Eighth Floor
Chicago, IL 60606
Phone: 312.353.2520

All students enrolled in and attending the Clinton Community School District may participate in its education programs and activities, including but not limited to health, physical education, music and vocational and technical education. No person will be denied admission to school or be denied participation in, or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program or activity because of the person's race, color, national origin, age, sex or sexual orientation, pregnancy, marital or parental status, handicap, or physical, mental, emotion or learning disability. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

Public Notification of Non-Discrimination in Career & Technology Education (CTE) Programs

Clinton Community School District offers career and technical education programs in Agriculture, Foods, Construction, Arts, and Communication, Business, Information Technology, Marketing, and Science, and Mathematics. Admission to these programs is based on interest and aptitude, age appropriateness, course prerequisites, and class space available. Please refer to the Course Guide Book for a detailed listing of class offerings.

It is the policy of Clinton Community School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Clinton Community School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Director for Student Services, at 112 Milwaukee Rd, P.O. Box 566, Clinton WI 53525, 608-676-0992 x 1600.

Student Privacy & Parental Access to Information

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning: political affiliations or beliefs of the student or his/her parents; mental or psychological problems of the student or his/her family; sex behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or his/her parents; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Student Privacy & Parental Access to Information Continued...

The District Administrator shall ensure that procedures are established whereby parents may inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Consistent with parental rights, the Board directs building and program administrators to: notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students; allow the parents the option of excluding their student from the activity; report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students; treat information as identified above as any other confidential information in accordance with Policy 8350. Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments. For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity. The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

Asbestos Management Plan Notification

Under AHERA (Asbestos Hazard Emergency Response Act), all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to annually notify all workers and building occupants (or their guardians) of asbestos-related activities. Beginning in 1988, all buildings owned, leased, or "under the control of" the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for managing the asbestos. Where the asbestos-containing materials are found, the District has in place an Operations and Maintenance program. The District has accomplished the following compliance mandates regarding the administration of asbestos in school buildings:

- Environmental Management Consulting, Inc. (EMC) was contracted to be the school's consultant for asbestos for the 2023-2024 school year.
- The District is continuing with the Operations and Maintenance Program as designed for the School District. This ensures that all asbestos materials are kept in good condition.
- Periodic "surveillance" in each area containing asbestos has been completed every six months by our consultant.
- Also, the buildings are re-inspected by an accredited inspector every three years. The last three year re-inspection was conducted in August 2022 by Environmental Management Consulting, Inc.

In the past year, the District removed 1,800 square feet of asbestos-containing floor tile and mastic from the Clinton Middle School. All aspects of the asbestos abatement project were done in compliance with NESHAPS regulations. All outside contractors shall contact the Director of Facilities, Grounds & Safety before commencing work. Our goal at the Clinton Community School District is to be in full compliance with asbestos regulations. A copy of the Asbestos Management Plan is available for review by contacting the District Office. Questions related to this plan or any other asbestos concerns should be directed to the District's designated person, Mr. Brandon Loomer, (608) 676-0993.

Registration 2023-24

Clinton Community School District families are asked to register their students online beginning August 1st through the beginning of the school year. For assistance with online registration please contact Char Schoonover at 608.676.5482 ext. 1003. For families that do not have access or are able to complete online registration, we will have staff available to assist you through the process on our in person registration day. **In Person registration dates are Wednesday, August 16th and Thursday, August 17th 4:00p.m - 7:00 p.m.** What if I'm not able to attend the registration date? If you are not able to attend, please complete the online registration from home or stop at the District Office prior to the start of school.

New to the District? Please contact our family enrollment specialist, Char Schoonover, to make an appointment to start the enrollment process of your student into our schools. Call 608.676.5482 ext. 1003 to make your new student enrollment appointments. We look forward to seeing you!

When can my child visit their classroom and drop off their school supplies? Elementary school students will have a scheduled, individual conference with their teacher on Thursday, August 31st. Students may bring in their school supplies during these conferences. All 7th grade and new high school students will be able to get their lockers set up and visit their new classrooms on August 31st from 11:00-3:30 during the scheduled orientation with Jr./Sr. High School staff. All Jr./Sr. High School students and families will have the opportunity to come in on August 31st during our Open House from 5:00-7:00 pm to get their lockers ready and to see their classrooms. Clinton Jr./Sr. High School will be open for all returning students to bring in their school supplies to their lockers anytime from 7:30 a.m. - 3:30 p.m. Monday through Friday, after August 23rd. If you have any questions, please contact your student's individual school regarding first-day schedules and school supplies.



CLINTON JR/SR HIGH SCHOOL

112 MILWAUKEE ROAD, PO BOX 566

PH: 608-676-2223 FAX: 608-676-2904



CLINTON ELEMENTARY SCHOOL

115MILWAUKEE ROAD, PO BOX 70

PH: 608-676-2211 FAX: 608-676-5176





2023-2024 Clinton Community School District Calendar

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	special		
						1

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	ALL	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						19

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	PD	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						21

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	CONF	PD	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	THKG	24	25
26	27	28	29	30		
						15

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						15

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	PD	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						20

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	CONF	PD	17
18	19	20	21	22	23	24
25	26	27	28	29		
						19

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	GF	30
31						16

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	PD	23	24	25	26	27
28	29	30				
						21

May 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	PD	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						21

June 2024						
Su	M	Tu	W	Th	F	Sa
						1
GRAD	3	4	5	END	WorkDay	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						4/172

Important Dates:						
Monday, August 21: New Teachers						
Thursday, August 24: All Staff						
Thursday, August 31: Special Schedule **						
Monday, September 4: No School						
Tuesday, September 5: First Day for All Students						
Monday, October 9: Professional Development †						
Thursday, Nov 2: Conferences 11AM - 7PM †						
Friday, November 3: Professional Development †						
November 20-24: Fall Break						
December 22 - January 2: Winter Break						
Monday, Jan. 15: Professional Development †						
Thursday, Feb. 15: Conferences 11AM- 7PM †						
Friday, Feb. 16: Professional Development †						
Mar. 25 - Mar. 29: Spring Break						
Monday, April 22: Professional Development †						
Friday, May 17: Professional Development †						
Monday, May 27: No School						
Sunday, June 2: Graduation						
Thursday, June 6: Last Day of School						
Friday, June 7: Teacher Work Day						

**SPECIAL SCHEDULE, THURSDAY, AUGUST 31, 2023						
* CES will hold scheduled, individual student advisory conferences from 11:00AM - 7:00PM						
* CJHS 7th grade & new students only 11:00 AM-3:30 PM						
* CJHS Open House 5:00 PM-7:00 PM						
† No School for Students						
CJSH Semester 1	Aug. 31 - Jan. 19	84	K - 6th: Trimester 1	Aug. 31 - Nov. 17	52	
CJSH Semester 2	Jan. 23 - June 6	88	K - 6th Trimester 2	Nov. 27 - Mar. 1	59	
			K - 6th Trimester 3	Mar. 4- June 6	61	

New Teachers Report	Professional Development	Conferences	No School
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Clinton Community School District
P.O. Box 566, 112 Milwaukee Rd.
Clinton, WI 53525

PRSR STD
ECRWSS
U.S. POSTAGE
PAID

IMPORTANT UPCOMING DATES:

**AUG
1**

**Online registration starts
August 1, 2023 at 12:00 p.m.**



**AUG
16 & 17**

**In Person Registration Dates (optional) Will Be
Held At Clinton Elementary School
Wednesday, August 16th and Thursday, August
17th from 4:00 p.m. –7:00 p.m.**

**AUG
31**

**First Day of School for 7th Graders & All New Students 11:00
a.m.-3:30 p.m.; Individual Conferences for all Elementary
School Students 11:00 a.m.–7:00 p.m.**

**Sep
5**

First Day of School

Attention Non-Residents of the Clinton Community School District

This newsletter is provided to all residents of the Clinton Community School District. The most affordable process used to circulate this newsletter is via saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience if you prefer not to receive this newsletter but wish to provide information to all residents. Thank you for understanding.