

CLINTON COMMUNITY SCHOOL DISTRICT

CO-CURRICULAR CODE OF CONDUCT



2025-2026

Co-Curricular Code of Conduct

I. Philosophies and Objectives

Co-curricular activities are an important part of the Clinton School District's curriculum. While our number one goal as a school district is to provide a sound academic experience for our students, co-curricular activities provide special opportunities for participants to enhance their mental, physical, social and emotional development. Co-curricular activities, such as athletics, activities or clubs, may take place before, during, or after the school day. Students who meet the eligibility requirements have the right to pursue participation in co-curricular activities. Once they are selected as a member, participation is not only a privilege, but a responsibility. The educational value of co-curricular participation is extensive; participants not only develop physical, mental and social skills, but also develop positive values and attitudes that they will take with them into their adult life.

- a. Co-curricular activities shall be an integral part of the total school educational program. They shall strive to provide educational experiences not otherwise provided in the curriculum.
- b. Co-curricular opportunities shall be available to all students.
- c. Co-curricular opportunities shall provide for the development of positive attitudes, cooperation, and responsible individual/team play.
- d. Co-curricular opportunities shall provide for the ability to observe, develop, and exemplify good sportsmanship and leadership.
- e. Co-curricular opportunities shall develop an awareness and realization in students that participation is a privilege with accompanying responsibilities.

II. Co-Curricular Offerings

We offer co-curricular activities to all students in grades 7-12. The entire student body is encouraged to participate. Those who choose not to be involved are encouraged to be loyal and support our athletics and activities and demonstrate behavior, citizenship, and sportsmanship that is reflective of the values of CCSD.

Athletics

Boys Cross Country
Girls Cross Country
Football
Girls Golf
Boys Basketball
Girls Basketball
Boys Hockey Co-Op
Girls Hockey Co-Op
Wrestling
Baseball
Boys Golf
Girls Soccer
Softball
Boys Track and Field
Girls Track and Field
Volleyball

Activities

Art Club
DECA
Drama Club
FFA
Forensics
German Club
Spanish Club
Esports
Math Team
SkillsUSA
Musical
Play
Clay Busters
Student Council
CES/CJSH
Cheer/Dance

Leadership

Class/Club Officers
Commencement Speakers
Prom Court
Homecoming Court

Trips

Band Trips
Choir Trips
DECA Trips
FFA Trips
German Trips
Senior Trip
Spanish Trip
SkillsUSA Trips

*Any trip not tied
to specific district
curriculum

III. Parent/Guardian Student Activity Handbook

Parents or guardians, as well as students, after having read the code, will acknowledge the CCSD co-curricular code before participation is allowed in any sport or club. All students and parents/guardians will digitally sign this co-curricular code as part of student registration on a yearly basis. Upon acknowledgement of this code, it is the responsibility of the student and parents to fully understand its contents and uphold its expectations.

Communication Chain

The following steps should be followed in order to enhance the communication between coaches, parents, and students.

1. Students bring their concern directly to the coach/ advisor. Coaches/ advisors will work with the student/ student-athlete to create a time and location to facilitate communication.
2. If a student needs support, a parent/ guardian, teammate, or other trusted adult can be present for the conversation with the coach/ advisor, in order to support the student being their own advocate.
3. If a resolution still can not be achieved after steps one and two, the parent/ guardian, student, and coach may meet with the Athletic/ Activities Director in order to help resolve the issue.

IV. Student Responsibilities

The opportunity to participate in co-curricular activities is extended to all students who are willing to assume responsibilities as outlined in this code and those established by the advisor/coach of each activity. Students of Clinton Community School District have a responsibility to represent their parents, school and community. Therefore, it is expected that they will:

- a. Display CJSH's four C's - Character, Community, Competition, and Commitment
- b. Display outstanding sportsmanship
- c. Display proper respect for those in authority
- d. Display a spirit of cooperation
- e. Dress with special care whenever representing Clinton Community School District
- f. Use language and act in a manner that is socially acceptable
- g. Develop individual determination and self-discipline, and learn to set goals
- h. Become part of a team and learn the concept of teamwork
- i. Develop a sense of pride for both individual and group effort

V. Eligibility Rules

In order to represent Clinton Community School District, a student must meet all eligibility requirements of this code. The Co-Curricular Code of Conduct starts in the fall of their 7th grade year and remains in effect all 12 months every year until the student is promoted to Clinton High School. The co-curricular code is then in effect from the fall of their freshman year and remains in effect all 12 months every year until the student graduates from high school or until their last event is finished. Co-curricular advisors/coaches reserve the right to establish additional eligibility guidelines for their specific activities.

A. Academics

Clinton Jr/ Sr High School

1. All students participating in activities must have 100% of his/her school day programming planned by the Clinton Community School District. Per WIAA regulations, home schooled students, who residence is within CCSD district lines, are eligible to participate in co-curricular activities at Clinton Junior Senior High School.
2. A student will lose eligibility if his/her grades include any of the following three standards:
 - a. Two F's and/or Incompletes that grading period;
 - b. One F and/or Incomplete and a GPA less than 2.5 for that grading period;
 - c. A GPA of less than 1.25 for that grading period.
3. The date used to determine eligibility for quarter 2, quarter 3, and quarter 4 will be the first school day following grade notification to the Athletic Director, Associate Principal, Principal or designee. Students not meeting the academic criteria will be ineligible for the following fifteen (15) days. After 15 days a student may regain eligibility by maintaining passing grades in all classes.
4. An incomplete is regarded as an F until it is made up. If ineligibility is due to incompletes, students become eligible immediately upon verification that they have completed their work with a passing grade for the grading period.

5. Students who are ineligible are expected to remain a part of the team. Students are required to attend all activities and be a non-participant during their ineligibility. When ineligibility is due to low grades, the principal or designee and advisors/coaches may choose to have the student “sit-out” to concentrate on academic improvement.
6. Ineligibility status will be adjusted for students in a fall activity in which the date of earliest allowed competition is before the first day students are in class. When this occurs, the minimum ineligibility period shall be 21 consecutive calendar days beginning with the date of earliest allowed full participation in an activity per the WIAA.

Clinton Jr High

1. Any student participating in an extracurricular activity will be ineligible to participate if they have 0's (No Evidence) reported for any assessed Academic Domain.
2. A student will lose eligibility if the student has a total of four or more grades of 1 (Beginning) for Behavior Targets for all classes combined. Student-athletes will not be allowed to compete for 5 school days; however, they will be able to practice with their team. After 5 days, a student may regain eligibility on a weekly basis by having all teachers sign a Behavior Target Progress Check Sheet affirming that the student has demonstrated Behavior Target skills that are in the 2 (Approaching) range or higher.

B. Attendance

1. A student must be in school for the entire day to attend practice, compete, or perform. If a student is not well enough to attend school, he/she is not well enough to participate in activities. Exceptions to this are excused school trips and passports issued for appointments that are approved in advance that are verified with a doctor's note.
2. If a student is truant from an assigned class period, he/she forfeits his/her opportunity to practice, perform, or compete on the first school day after which the administration becomes aware of the truancy.
3. Students suspended from a class for any reason are not eligible to participate in any activity/competition until fully reinstated in the class.
4. Students are expected to be in all classes on the day after an activity/competition.
5. It is inevitable that some events will be scheduled during school vacation times. It is an expectation that each student will dedicate his/herself to their activity/competition, and we encourage families to do their best in setting up their schedule so that their student does not miss events.
6. Students suspended from activities/competition are expected to remain a part of the team. Students are required to attend all activities/ competition and be a non-participant during their suspension. Students not in attendance at an activity/competition will not have the activity/competition counted as one of the suspension activities/competition.
7. Students displaying a pattern of habitual tardiness to a specific class will be referred to administrative designee and will not be allowed to practice or compete until the situation is resolved.

C. Code Violations

1. The use or possession of tobacco products (including chewing tobacco and liquid tobacco, such as vaping or juuling), alcohol, inhalants, controlled substances, and performance enhancing drugs (Human Growth Hormone) is prohibited by this code. All infractions in this area will be dealt with by suspension from the activity. The length of suspension is defined in the individual section pertaining to each activity in this code.
2. Disruptive behavior, including conduct unbecoming of a student, fighting or conduct which tends to interfere with the teaching process or the learning of others; inflicting harm upon others, damaging property of a student or school employee, or attempting to do so; stealing.
3. Insubordination; flagrant or persistent disrespect; deliberate attempts to antagonize.
4. Possession of weapons
5. Willful, persistent or disruptive behavior contrary to the Clinton Community School District values and student code of conduct.
6. Misuse of transportation privileges. This refers to the student's failure to comply with the procedures set by this code.
7. Harassment, bullying, fighting, or flagrant, inappropriate or unsportsmanlike conduct during an event or extracurricular activity, as determined by the appropriate investigating administrator.
8. Students involved in an illegal act on their property or on property under their control, and who knowingly allow such conduct to continue.

9. Class cutting, habitual truancy or tardiness. *Habitual truancy is when a child has been absent from school without an excuse for part or all of five or more days on which school is held during a semester. Legal Ref.: Sec. 118.15 WI Stats*
10. Being present at a party or gathering where alcohol is being consumed by minors. (Guilty by Association) Once a student finds out that alcohol or other drugs are present, the student must leave in a reasonable amount of time (15 minutes) or you will be in violation of the co-curricular code.
11. Violation of Wisconsin Criminal Code or State Statutes. Note: If charges have been filed but no legal judgment has been rendered, Clinton Community School District reserves the right to conduct its own investigation and come to its own judgment for the purpose of enforcing this code.

D. *Signed Activity Card and Emergency Card*

1. A student may not be part of an athletic team until the school has evidence on file in its office attesting to parental permission each school year **including an acknowledgment of receiving the School Activity Code and Emergency Card.**
2. A student may not participate in interscholastic athletics until the school has written evidence on file attesting to:
 - a. Parental permission each school year, including acknowledgment of receiving CCSD extra-curricular code and WIAA rules of eligibility.
 - b. Physical Card completed by a licensed physician or advanced practice nurse practitioner.
or WIAA alternate year card
 - c. Emergency Card
 - d. Concussion Form
 - e. Participation Fee

E. *Appearance*

Students representing Clinton Community School District voluntarily represent every school and the community of Clinton. For this reason, all students are expected to be well groomed and present a neat appearance when they are involved as a member of a team from our school. It is also expected that each student will appear for a competition dressed in uniform or required dress, and in compliance with those standards established by the advisor/coach. Each advisor/coach may have special rules concerning dress and appearance. Students are expected to follow such rules as well.

F. *Transportation*

All students are required to ride the school bus or school van to and from all events held at sites away from the school. In the event the student's parents are present at the event and wish to transport their child home following the event, the student will be allowed to accompany the parent if a written request is filed with the coach/advisor by the parent or guardian of the student. Students will be permitted to ride home from the event with another responsible adult, other than the parent/guardian, if a written request from the student's parent or guardian is filed with the principal or designee at least one day before the event. No student will be permitted to be transported by another student.

VI. **Code Administration and Consequences**

A. *Code Administration*

The administration of the code will be handled by the Athletic Director, Associate Principal, Principal, or other administrative designee for all matters concerning co-curricular activities. Consequences for violations of the Code of Conduct shall be administered as directed by this document. Advisors/coaches need to check quarterly on student eligibility (code agreement form, academic status, attendance, and conduct).

B. *Reports of Violation*

Reports of code violations shall be presented to the Athletic Director, Associate Principal, Principal, or other designee, who shall document the nature, place, time, and date of the violation. Reports must be received by the principal or designee within 30 calendar days of the occurrence, unless extenuating circumstances exist. All reports of a violation must be signed by the witness. Only signed reports of violations will be investigated. Violations of the code may also be enforced based on

reports confirmed by law enforcement officials or self-admission. The 30-day reporting limit does not apply to situations involving legal action or criminal proceedings that become public record.

C. Response to Allegations

If, in the judgment of the Athletic Director, Associate Principal, Principal, or other administrative designee, a report is valid, the student will be given an opportunity to discuss the charges. If the student admits that the charges are true, he/she will receive the consequences according to this code. If he/she denies the charges, the Athletic Director, Dean of Students, Principal, or other designee will complete an investigation and make a determination as to the validity of the violation within five school days. No penalties will be enforced until after this investigation is concluded and until after a student has an opportunity to be heard. A formal letter will be sent to the student and his/her parents if the student is being suspended from activities according to the code.

D. Consequences for Code Violations

Code Violations are classified into Tiers 1, 2, and 3, based on the severity of behavior. These respectively adhere to policies within the CCSD Handbook

Tier 1 Violations

Violating school rules (per CCSD Student Code of Conduct) and/or displaying conduct not consistent with representing a WIAA member school or the CCSD code of conduct may result in a code of conduct violation. Multiple or repeated Tier 1 violations may result in increased severity of consequences and/or Tier distinction.

1. Bullying/Hazing/Harassment that does not lead to out-of-school suspension. (1st time) as defined by the CCSD Code of Conduct ("Student Handbook")
2. Use of ethnic/racial/slurs or other hate speech that does not lead to an out-of-school suspension
3. Causing a disturbance during the school day
4. Inappropriate behavior at a school-sanctioned event.
5. Minor physical altercation (e.g. bumping, shouldering, pushing, shoving not resulting in injury)
6. Being intentionally deceitful
7. Disorderly conduct
8. Blatant disrespect of a person or property
9. Repeated inappropriate behavior
10. Academic dishonesty
11. Minor theft (under \$100 in value)
12. Inappropriate use of social media that causes a disturbance to the educational environment.
13. Any behavior that leads to any In School Suspension (ISS) or Alternative Learning Environment (ALE).

Tier 2 Violations

Violating school rules per the CCSD Code of Conduct (Student Handbook) and/or displaying conduct not consistent with representing a WIAA member school or the CCSD will result in a code of conduct violation. This is not an all-inclusive list. Multiple Tier 2 violations will result in increasing severity of consequences.

1. **Alcohol, Tobacco, and Other Drug-Related Athletic Code Violations**
 - a. Buying, possessing, use, of alcohol, tobacco, e-cigarettes, vaping devices, nicotine fluid, and other drugs or facsimiles/look-alikes.
 - b. Misuse or being in the presence of prescription or over-the-counter medications
 - c. Deliberately transporting other students to any illegal gatherings where it is known that alcohol, tobacco, or drug-related usage will take place, whether or not the driver stays at the gathering
 - d. Remaining present at events/parties or situations where alcohol or other illegal/controlled substances are being illegally consumed. Students are required to leave any gathering immediately upon their knowledge of the presence of illegal substances or illegal activities.
2. **Violations of the CCSD Code of Conduct that may lead to out-of-school suspension, including:**
 - a. Theft on/or off-campus (\$100-\$250) Theft of a phone or personal data
 - b. Assault/Bullying/Harassment/Hazing that leads to an out-of-school suspension
 - c. Use of ethnic/racial/slurs and other hate speech that leads to an out-of-school suspension
 - d. Fighting that leads to an out-of-school suspension

Tier 3 Violations

1. Organizing, hosting, or providing opportunities for gatherings where the student knows there will be illegal consumption of alcohol or the use of controlled substances
2. Selling, providing, distributing, or possession with intent to deliver alcohol or controlled substances, or look-alikes
3. Use, possession, or possession with intent to deliver anabolic steroids, androstenedione, or human growth hormones
4. Use, possession, or possession with intent to deliver a dangerous or concealed weapon.
5. Unauthorized use, reproduction, possession, or possession with intent to deliver or distribute school keys/fobs, school property, or school-owned data
6. Committing theft greater than \$250 or deliberately transporting other students to, or with the intent to commit theft greater than \$250
7. Theft of a phone and/or personal data
8. Vandalism (criminal damage of property), or deliberately transporting other students to, or with the intent to commit vandalism
9. Threatening a staff member
10. Battery or sexual assault
11. Charged with a serious local, state, or federal violation, which may or may not include a citation or arrest
12. Committing a felony
13. Conduct not consistent with representing a WIAA member school and CCSD.

Table of Game Suspensions (Athletics specific)

In order to create equity among sports, the number of games suspended is calculated by sport as a percentage of the number of regular season games. Per WIAA Code of Conduct, when the suspension calculation results in a fraction of a game, the number shall be rounded up to the next whole number of games (i.e. 2.1 or 2.8 games equals 3 games). The table below represents the number of games suspended as a percentage of the number of games in a given season.

	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
10%	1	1	1	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3
20%	2	2	2	3	3	3	3	3	4	4	4	4	4	5	5	5	5	5	6
25%	2	3	3	3	3	4	4	4	4	5	5	5	5	6	6	6	6	7	7
50%	4	5	5	6	6	7	7	8	8	9	9	10	10	11	11	12	12	13	13
75%	6	7	8	8	9	10	11	11	12	13	14	14	15	16	17	17	18	19	20

- During the suspension period, a student-athlete is expected to practice with the team and be present for all team activities, including games at the discretion of the coach/advisor.

Option for Restorative Commitment to Team/Community - Community Service Hours (Cougar Commitment Hours-CCH)

A student-athlete who is serving game suspensions for Co-curricular Code of Conduct violations has the option to reduce the number of games suspended by demonstrating a commitment to thinking and acting positively beyond themselves through positive contribution and impact in the school or community.

- Student-athletes who have incurred a Tier 1 violation have the option of having their game suspensions reduced to 10% if they complete 5 Community Service Hours.
- Student-athletes who have incurred their first Tier 2 violation have the option of having the consequence reduced from 50% game suspensions to 25% game suspensions if they complete 20 Community Service Hours; those who incur a second Tier 2 violation have the option to reduce the game suspensions from 75% to 50% if they complete 30 Community Service Hours.

- There is no restorative option to reduce game suspensions for a third Tier 2 infraction or for any Tier 3 infraction.

The intent is to give a student-athlete an opportunity to demonstrate through the additional effort to themselves, their team, and their community that they are committed to abiding by the Code of Conduct and excelling as a student-athlete. The school will have some options for activities that may be performed to complete these hours. Students may also seek out opportunities in the community and/or with their religious institution to complete these hours. *All Community Services Hour opportunities must be pre-approved by the Athletic Director or designee. Which is above and beyond the graduation requirement required by CJSJH.*

Code of Conduct Game Suspensions with Restorative Commitment (CCH) Options			
	FIRST TIME	SECOND TIME	THIRD TIME
TIER 1	20% Suspension Or 10% with 5 CCH (ex: 4 reduced to 2 games)	20% Suspension Or 10% with 5 CCH (ex: 4 reduced to 2 games)	20% Suspension Or 10% with 5 CCH (ex: 4 reduced to 2 games)
TIER 2	50% Suspension Or 25% with 20 CCH (ex: 12 reduced to 6 games)	75% Suspension Or 50% with 30 CCH (ex: 12 reduced to 8 games)	365 Day Suspension NO RESTORATIVE OPTION FOR REDUCING SUSPENSION 40 CCH before practicing
TIER 3	365 Day Suspension NO RESTORATIVE OPTION FOR REDUCING SUSPENSION 40 CCH before practicing	365 Day Suspension NO RESTORATIVE OPTION FOR REDUCING SUSPENSION 60 CCH before practicing	365 Day Suspension NO RESTORATIVE OPTION FOR REDUCING SUSPENSION 80 CCH before practicing

1. Completion of Suspension

- If a violation occurs towards the end of an activity and there are not enough activities left in the season to fulfill the required percentages of the suspension, then the suspension will be recalculated and applied toward the next activity in which the student participates.
- A student who is on suspension for part of the activity must complete the season of his/her activity, or his/her ineligibility must be repeated in his/her next activity. The intent of this provision is to prevent students from beginning an activity season and then quitting in order to satisfy a code-based suspension. Periods of ineligibility will be carried over to the next activity, if that is what is necessary to fulfill the suspension requirements. Extenuating circumstances will be considered on a case-by-case basis by the principal or designee.
- Suspensions given at Clinton Jr. High will not carry over to Clinton Senior High.

In order to receive season-ending awards for the activity in which the violation occurred, a student must complete the activity in good standing. A student will be given the appropriate awards upon successful fulfillment of any consequence issued.

1. This section is for non-athletic consequences, activities, trips, and clubs as it pertains to code violations.

- Tier 1 violations- Students will complete 10 hours of community service above and beyond the CJSJH graduation requirement of 30 hours that is deemed acceptable by the Athletic Director. A student who fails to complete their community service requirement will be suspended from further activities.

- b Second violation- Students will complete 20 hours of community service above and beyond the CJSH graduation requirement of 30 hours that is deemed acceptable by the Athletic Director., and will remain suspended until all hours are completed. (This is only an option after the first two code violations in Tier 2. If a student receives a third violation in Tier 2 they will be subject to a 365 day suspension.
- c Any tier 3 violation will result in a 365 day suspension. See table above for Community service hour requirements before returning to the club or activity.

VII. Self-Referrals

- A. Students are encouraged to self-refer in all situations. The intent of this is to encourage and reward student responsibility.
- B. Students should self-refer as soon as possible after the violation, and report this to the principal or designee. Once the school administration becomes aware of a violation through another source, there is no longer an option to self-refer.
- C. If a student self-refers or is referred by parents for a first code violation in Tier 1 , the consequences will be reduced from 20% to 10% of the total consequences.
- D. If a student self refers or is referred by parents for a first code violation in Tier 2, the consequences will be reduced from 50% to 25% of the total consequences.

VIII. Appeal Process

1. In the event the CCSD co-curricular code is broken and consequences are enforced, the findings of the Athletic Director, Associate Principal, Principal, or other administrative designee may be appealed. The offending party may dispute and appeal the findings of the offense, not the consequences issued. A written appeal must be filed within (5) calendar days after the date of the decision. The Principal and/or other administrative designee shall schedule a meeting of all parties and assemble a panel to review the complaint no later than 15 calendar days after the appeal has been filed. The review panel will consist of one CCSD administrator, one CCSD coach or club advisor, and one CCSD teacher. A meeting will be held where all parties will review the issue presented in the appeal. The review panel shall provide a written response outlining the findings and disposition of the appeal within 10 calendar days of the appeal hearing.
2. If either party is not satisfied with the decision on the appeal, the dissatisfied party may file a request for formal review by the Board of Education. The appeal must be filed within 10 calendar days of receipt of the prior decision. The Board shall conduct a hearing within 15 calendar days of the request for a formal review of the prior decision.

VII. STATEMENT AND COMPLAINT PROCEDURE REFERENCE

It is the policy (5517) of the District to provide an equal education opportunity for all students. The right of a student to be admitted to school and to participate fully in curricular, extra-curricular, student services, recreational or other programs or activities shall not be abridged or impaired based on the traits of sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or state civil rights laws (hereinafter referred to as “Protected Characteristics”) or other protected characteristics as well as place of residence within District boundaries, or social or economic background.

Any person who believes that the Clinton Community School or any staff person has discriminated against them in violation of this policy may file a complaint. The district encourages informal resolution of complaints however; a formal complaint can be made in writing to a School Compliance Officer listed below:

Director of Business Services
608-676-2223
112 Milwaukee Road
Clinton, WI 53525

Director of Pupil Services
608-676-2223
112 Milwaukee Road
Clinton, WI 53525

The complaint procedure is described in Board Policies 2260 and 5517. The policies are available in the school office and on the district's web page.

Under no circumstances will the District threaten or retaliate against anyone who raises or files a complaint.