



The United States Department of Education, State of Wisconsin, and the Clinton Community School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Mrs. Belinda McCarthy (bemccarthy@clintonwis.com)

Assessment	Grade levels and subject matter assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	<ul style="list-style-type: none"> Students in Grades 3-8 in English Language Arts (ELA) and Mathematics Students in Grades 4 and 8 in Science Students in Grades 4, 8, and 10 in Social Studies 	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the Spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none"> Select students in Grades 3-11 in ELA and Mathematics Select students in Grades 4, 8-11 in Science Select students in Grades 4, 8, and 10 in Social Studies 	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	ESSA and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the Spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	<ul style="list-style-type: none"> Students in Grades 9 and 10 for Reading, English, Mathematics, and Science 	PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks. https://dpi.wi.gov/assessment/PreACT/Resources#test-times	PreACT Secure is administered annually in the Spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/PreACT/data
ACT with writing	<ul style="list-style-type: none"> Students in Grade 11 for Reading, English, Mathematics, Science, and Writing 	ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements.	ESSA and Wisconsin State Statute 118.30	ACT with writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with writing is administered annually in the Spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data *May be subject to change. see the assessment webpage for the most up to date information.

ACCESS	<ul style="list-style-type: none">Students in Grades K-12, English language proficiency for students identified as English Learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	ESSA and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year. https://dpi.wi.gov/assessment/ell/data#timing
Assessment of Reading Readiness	<ul style="list-style-type: none">Students in Grades 4K-2 for Reading Readiness	aimswebPlus is a literacy universal screener that offers a nationally-normed, skills-based benchmark assessment to measure early literacy skills. It is designed to assess reading skills that predict successful reading of connected text. This assessment measures phonemic awareness, oral vocabulary, alphabet knowledge, letter sound knowledge and decoding skills.	Wisconsin State Statute 118.016	aimswebPlus (Pearson) will be administered three times a year (Fall, Winter, and Spring). The assessment is part of the requirements through Wisconsin ACT 20 .	Reading Readiness assessments must be administered at least annually in the required grades.	Personal Reading Plans will be shared with parents/guardians for students that score below the 25th percentile.
National Assessment of Educational Progress (NAEP)	<ul style="list-style-type: none">Students in Grades 4 and 8 for Reading and Mathematics (<i>only if the school is selected to participate</i>)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	ESSA	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/
iReady	<ul style="list-style-type: none">Students in Grades 1-8 in Reading and Math	iReady is used as a universal diagnostic assessment. The results are used to set growth targets, differentiate instruction, predict proficiency, and show student growth data.	ESSA	iReady assessments are untimed.	iReady assessments are administered three times a year (Fall, Winter, and Spring).	Student Reports will be available to parents/guardians in the Fall and Spring.
Other Data Collections	Grade levels	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
YRBS (Youth Risk Behavior Survey)	<ul style="list-style-type: none">Students in Grades 7-12	The survey is a tool used for assessing the behaviors, risks, and needs of our youth The Wisconsin Youth Risk Behavior Survey (YRBS) is conducted as part of a national effort by the U.S. Centers for Disease Control and Prevention		The survey takes approximately 30-45 minutes.	Spring	Survey summaries will be shared on our staff, students, and community after the results are released.