

# Clinton Junior-Senior High School

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Course Offering Guide  
2025-2026

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[APPENDIX A: Clinton Junior Senior High School Four Year Planning Guide](#)

[APPENDIX B: Student Handbook - Link Only](#)

Clinton High School  
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P.O. Box 566  
Clinton, WI 53525  
[www.clinton.k12.wi.us](http://www.clinton.k12.wi.us)  
608-676-2223

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<u>Behavior Support Specialist</u> Scott Saling 608-676-2223 ext 2001 <a href="mailto:scsaling@clintonwis.com">scsaling@clintonwis.com</a>	<u>School Counselor</u> Kassie Kluge (grades 9-12) 608-676-2223 ext 2201 <a href="mailto:kakluge@clintonwis.com">kakluge@clintonwis.com</a>
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Board of Education  
President - Bob Maly  
Vice President - Kassie Shull  
Treasurer - Ronald Schut  
Clerk - Amy Brewer  
Member- Alisha Maly  
Member - Mike Birkholz  
Member - Luke Madson

District Administration  
Dr. Jim Brewer

# GRADUATION REQUIREMENTS

## Service Learning Hours

In order to participate in the graduation ceremony, students are required to achieve 30 service learning hours. To achieve this, Clinton Junior Senior High School will communicate these opportunities with students throughout the school year. Students should consider reaching the 7.5 hour service learning goal each year beginning with their freshman year. Students may also consider opportunities at Clinton Elementary School throughout the school year which can be coordinated through the school counseling office. Furthermore, students should consider reaching out to community organizations such as: Rock County Humane Society, ECHO, Salvation Army, GIFTS Shelter, Youth Athletic Programs, Beloit Memorial Hospital, Mercy Hospital, Willowick Senior Living, Vets Roll and Clinton Historical Society. Students with 100 or more service hours will earn recognition at graduation.

## Civics Exam Requirement

Per Wisconsin State statute, students at Clinton Junior Senior High School are required to pass (65% or higher) the Wisconsin Civics Examination, as part of the requirements for graduation unless otherwise noted in an Individualized Education Plan. Passage of the examination will be noted on the student's transcript.

## Academic and Career Plan and Presentation Requirement

Beginning with the class of 2028, Clinton Junior Senior High School students will be required to present their Academic and Career Plan (ACP) to a review panel. Students will receive a scheduled 20 minute time slot in the second semester of their senior year to present the ACP to a panel consisting of community members and CJSHS staff representatives. Modifications to the ACP Presentation may be made if noted in an Individualized Education Plan.

## Credit Requirements

Graduation requirements are established as the minimum expectation for completion of the high school experience. Students are encouraged to exceed the minimum expectations established for graduation from Clinton Junior Senior High School.

All candidates for graduation from Clinton Junior Senior High School must successfully complete 25 credits. Students are required to complete 8 semesters of full-time attendance unless an application is made for early graduation. The following credits are required:

### **CJSHS Graduation Credit Requirements**

English	4 credits
Science	3 credits
Social Studies	3 credits
Math	3 credits
Physical Education	1.5 credits
Health	0.5 credits
Personal Finance	0.5 credits
Electives	9.5 credits

## Laude Procedures



Clinton Junior Senior High School will recognize graduating seniors through the Laude System. This system allows students to be recognized for the rigor of their academic programming as well as their success in that program. The Laude System acknowledges student achievement through a combination of student cumulative grade point average and the number of laude class points completed throughout high school. Laude status will be reported on a student transcript.

Students will be recognized at the graduation ceremony with the following honors:

- Summa Cum Laude (With Highest Honor) - Gold Cord
- Magna Cum Laude (With Great Honor) - Silver Cord
- Cum Laude (With Honor) - White Cord

***\*\*Students must have a minimum 3.2 GPA in order to qualify for Laude recognition.***

A student's Laude Score will be determined by multiplying the following:

1. A student's GPA after 8 semesters
2. The number of designated Laude Points earned through 8 semesters in the course offering

***\*\*Laude Courses are noted with a "Laude Course" symbol (see above) throughout the course offering guide.***

Laude Scores are determined by the following (no rounding of scores):

- Summa Cum Laude= 44 +
- Magna Cum Laude=36-43.9
- Cum Laude = 16-35.9

***\*\*Students who transfer may receive laude points for Advanced Placement courses completed with a minimum grade of "C". Equivalent laude courses completed in another district may be evaluated by the counselor and principal for eligibility.***

## Grade Point Average (GPA):

Grade Point Average is calculated based on semester grades, with each course earning .5 credits. GPA is computed by dividing the cumulative grade points by the number of eligible credits earned. Student grade point averages are computed in two ways, weighted or unweighted depending on courses taken.

The following courses listed below are weighted on a 5.0 scale:

- AP Courses

The following courses listed below are weighted on a 4.5 scale:

- Advanced Standing
- Transcribed Classes
- College classes

***\*if a student does not take any weighted courses, their GPA will be calculated on unweighted 4.0 scale***

# College Ready

## Advanced Placement (AP):

AP Courses offered at Clinton Junior Senior High School offer college-level courses at the high school level. Students are required to take the corresponding AP exam at the end of course. Students earning a qualifying score (3 or better) on the exam will be eligible for college credit at most 4-year colleges and universities. AP classes will require the student to participate in summer course work. AP classes are year-long courses and therefore can not be dropped after the start of the school year.

### 9th Grade:

AP Human Geography  
AP Literature & Composition (9th-12th)

### 10th Grade:

AP World History  
AP English Seminar

### 11th & 12th Grade:

AP Language & Composition (11th)  
AP US History (11th)  
AP Biology  
AP Chemistry  
AP Physics  
AP Pre-Calculus  
AP Calculus  
AP Art and Design  
AP Music Theory

*\*\* Disclaimer: If students have completed all prerequisites, many of these courses are available during other years of study.*

For more information about AP courses and fees associated please visit the [College Board website](#).

## Advanced Standing (AS)

Students enrolling in an Advanced Standing course at CJSJS have the opportunity to earn both high school credit and credit at Blackhawk Technical College . To earn the credit, students must receive at least a B in the class.

The courses currently offered as Advanced Standing are:

- Animal Science
- Plant Science
- Metals Technology
- Welding Fundamentals
- Advanced Welding
- Intro to Education

*\*\*Disclaimer: Available advanced standing courses may change due to teacher certification/education and curriculum updates at Clinton Junior Senior High and/or Blackhawk.*

## Transcripted Credit (TC)

Transcripted Credit classes are Blackhawk Technical College (BTC) classes taught at Clinton Junior Senior High School by Clinton teachers who are accredited to teach at the technical college level. These classes use the same materials and follow directly with the course as it is taught at BTC. Students who complete the BTC registration process by the deadline and earn a grade of C or better in the class will not only receive high school credit, but also receive a BTC transcript granting them college credit in that program area. This transcript may be used to transfer the credit to other colleges and universities that accept transfer credits.

The courses currently offered as Transcripted are:

- Intro to Business and Marketing
- Business Law
- Marketing Principles

*\*\*Disclaimer: Available transcripted credit courses may change due to teacher certification/education and curriculum updates at Clinton Junior Senior High and/or Blackhawk.*

## Porter Scholar

Each year, the top 10% of the high school juniors from Clinton are selected as Porter Scholars and eligible to enroll in one course at Beloit College each semester, tuition-free during their senior year. Porter Scholars have the opportunity to study courses not available at their high schools—such as anthropology, sociology, biochemistry, geology, Russian, and Chinese—or to enrich their academic experience by studying their fields of interest at a higher level. Benefits include a Porter Scholarship worth \$20,000 over 4 years at Beloit College if the Porter scholar earns “B” grade or higher in their class. Beloit College credits also transfer to many accredited colleges. The high school counselor will meet with the qualified juniors in the spring to explain the program and provide information for their parents. Porter Scholars work closely with college faculty and current students while preparing to become successful college students themselves.

*For more information, please visit the [Beloit College Porter Scholars website](#).*

## Academic Seminar

An academic seminar is recommended for highly motivated high school students that want to further their study in a course previously taken through the course offerings at Clinton. It provides an individualized in-depth project for students with prior work and knowledge to help them to gain additional knowledge within the content area. In order to participate, the student must complete a comprehensive, written application, and proposal with a qualified staff member that will oversee the project. Additional information regarding the application process can be obtained from the Advanced Learning Coordinator or school counselor.

*\*An academic seminar is not for college credit*

## Student Instructional Leadership (SIL)

The Student Instructional Leadership (SIL) program is designed to expand leadership opportunities to qualified juniors and seniors who have completed the Introduction to Education course as they participate in a variety of activities associated with classroom instruction. Students in SIL partner with a mentor teacher in order to assist in the delivery of the curriculum. Participants work in a classroom with a mentoring teacher one period a day, assist in whatever curricular activities the teacher considers appropriate, read education related texts and keep a weekly journal of their experiences. Students who wish to participate in the Student Instructional Leadership Program must complete a comprehensive

written application and proposal obtained from the TAG coordinator or school counselor. \*

DISCLAIMER A *SIL* is not for college credit

### ACT Testing

The ACT exam will be held in Spring of the students' Junior year. The ACT has 4 subject areas which include English, Reading, Math, and Science. This standardized test may be utilized for placement in college courses, as well as scholarship and merit based financial aid decisions. The ACT has historically been utilized in the college admissions process. Each college determines how they utilize the ACT within their admissions application.

In preparation for ACT testing, students in grades 9-10 participate in Chalktalk, a curriculum that is aligned with state standards focusing on the skills needed for testing.

*For more information on ACT testing, please visit [their website](#).*

### Preliminary SAT (PSAT)

The PSAT is a standardized test coordinated by the College Board (the same organization that oversees Advanced Placement classes). For 11th grade students, it is also used as the National Merit Scholarship Qualifying Test (NMSQT). Students in grade 10 may take the test for guidance purposes, but would need to retake in 11th grade for National Merit consideration. This test will gauge your abilities in reading, writing & language, and math.

Students should consider taking the PSAT if they want to be in the running for the National Merit Scholarship Program or are considering applying to schools that use the SAT as their primary test for admissions - primarily out of state universities. Clinton Junior Senior High provides the exam to students who are interested in the month of October for 11th grade and in the month of April for 10th grade. Interested students can sign up with the high school counselor at the start of the school year. Clinton Junior Senior High does NOT administer the SAT (*this is scheduled by the student individually at an approved testing site*).

*For more specific information on the testing, please visit the [PSAT/NMSQT](#) website.*

### College Level Examination Program (CLEP)

The College Board's College-Level Examination Program (CLEP) program allows students from a wide range of ages and backgrounds to demonstrate their mastery of introductory college-level material and earn college credit. Students can earn credit for what they already know by getting qualifying scores on any of the 34 examinations.

For additional information on CLEP testing, please visit the [College Board- CLEP](#) website.

### Part-Time Open Enrollment

Under part time open enrollment, a pupil enrolled in any high school grade in a public school may attend a public school in a nonresident school district for the purpose of taking up two courses at a time.

For more information: <https://dpi.wi.gov/dual-enrollment>



## Start College Now (SCN)

The Start College Now program is designed for students enrolled in the 11th and 12th grade to attend a Wisconsin Technical College, in person or online. Students taking SCN courses may earn both high school and college credit.

For students to be eligible to take part of the SCN program, they need to meet the following requirements:

- Students must be enrolled at a public high school and have completed 10th grade.
- Students are in good academic standing at your HS
- Students do not have a history of disciplinary problems and are not a "child-at-risk."
- Students have the written approval from their parents or guardians.
- Students abide by school district deadlines

Students are responsible for the following:

- Completing the SCN application and submitting by the deadline listed below
- Applying to the technical college
- Submitting permission slip to high school counselor
- Submitting schedule to the high school counselor
- Submitting grades at the conclusion of the course

Interested students can contact the counseling office for additional information and to apply. Late applications will not be accepted:

- Deadline for Fall session is March 1st
- Deadline for Spring session is October 1st
- Summer sessions are not available

Please note the cost of these college courses is paid by the school provided the student passes the course. If a student fails a SCN course, the student or their parents/guardians will be responsible for reimbursing the school for the cost of the course. Students are responsible for other supplies and materials in addition to books/fees for certain classes.

*For more information, please visit the [WI Technical College System](#) website*

## Early College Credit Program (ECCP)

High school students in grades 9-12 are able to apply to take college courses in person, online or both at University of Wisconsin colleges, Private Colleges/Universities or a Tribal College during the fall, spring, or summer semesters. Students who wish to take ECCP courses should display a level of responsibility and maturity that is needed to succeed in a college-level course. Students may earn both high school and college credit upon successful completion of the course. Courses taken will become part of the student's university record and be entered on high school transcripts.

An interested student can contact the counseling office for additional information and to apply. Late applications are not accepted.

- Deadline for Summer session is February 1st
- Deadline for Fall session is March 1st
- Deadline for Spring session is October 1

Students should understand the prerequisites and guidelines for ECCP and are responsible for the following:

- Submitting the Early College Credit Program and High School Special Agreement Form *by the deadline listed above*
- Complete the application process for the UW System institution at which the ECCP courses were approved, after receiving approval from the school board.
- Enroll in the approved courses and provide schedule to high school counselor
- Submit grades to high school counselor upon completion of the course(s).

Please note the cost of these college courses is paid by the school provided the student passes the course. If a student fails a ECCP course, the student or their parents/guardians will be responsible for reimbursing the school for the cost of the course.

*For more information, please see the [Early College Credit Program overview](#).*

# Life and Career Ready

## Work Based Learning Experience

### Internship

Is a paid or unpaid work based learning experience that is related to a student's ACP. Eligible students work a minimum of 90 hours per semester or up to 360 hours over 4 semesters. The work the student does may be from a single job or a number of different jobs. Students participating in internship are eligible to receive one class period of release time for employment purposes.

Students are encouraged to meet with the Work Based Learning Coordinator a semester before starting an internship.

For additional information on the internship application or process, click [here](#).

### Youth Apprenticeship(YA)

Youth Apprenticeship is a one or two year school-supervised, paid work experience for high school juniors and seniors. As part of this program, students apply for jobs at companies in the industry of their choice. Students then work a minimum of 450 hours with the company and gain proficiency in the required skills of that position. They will be expected to participate in a combination of related classroom instruction (taught by YA qualified instructors) and workplace learning. Participation prepares students for further training at either a postsecondary educational institution or at a business or industry.

Students participating in youth apprenticeships are eligible for work release time from school and can earn up to 1.0 credit per semester providing they complete the program requirements.

Students interested in this opportunity should contact the work based learning coordinator a semester prior to beginning an apprenticeship.

*For more information, please visit the [DWD Youth Apprentice](#).*

### Job Shadows

A job shadow experience allows a student to explore a specific career of interest by observing an employee perform their work duties at their place of employment. The experience will provide realistic career information that will aid the student in making career choices.

For information about job shadows, please review the agreement form [here](#)

## Xello

Students in grades 7-12 will utilize their Xello account for college and career readiness in order to explore future possibilities. Within their Xello account, all students will complete the assessments needed to identify career options based on their answers. Students will also complete the Personality Style Assessment (Holland Personality Assessment) which highlights one or multiple Holland Codes. Xello also provides a Goals & Plans section where all students will be guided to create their post-graduation plan. This will be updated annually in order to check on their progress or revision of their future goal. Lastly, all students will complete the 4 guided lessons for each grade level. These are to provide thoughtful consideration and insight on different college and career ideas.

## ASVAB Career Exploration Program

The Armed Services Vocational Aptitude Battery is offered to high school students as part of the ASVAB Career Exploration Program. The program provides tools to help students learn more about career exploration and planning, in both the civilian and military worlds of work. The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million applicants, high school, and post-secondary students.

For more information, please visit the [ASVAB](#) website or the [Career Exploration Program](#) website.

## Industry Recognized Credentials (IRCs)

IRCs are verification of a person's qualification or competence in a certain area issued by a third party through completion of a required set of tasks or successful completion of an assessment. These credentials are the same as those earned by adults in career settings and can give students a head start on their own career pathways.

Students have the opportunity to earn several IRCs depending on their chosen courses which may include the following:

- Certified Welder
- Certified Nursing Assistant
- American Red Cross CPR/AED
- Emergency Medical Technician
- ServSafe

For additional information, please visit the [WI DPI IRC](#) website

## Career Pathways/Clusters

Clinton Junior Senior High School incorporates the Career Clusters into the Xello website. Courses of Study/Career Pathways are ways for students to group their required courses and electives into a coherent sequence in preparation for college and careers. Utilizing 16 Career Clusters, students can identify pathways from high school to two and four year colleges, graduate school, and/or directly to the workplace. By connecting education to future goals, students are motivated to work harder and enroll in more rigorous courses.



## Agriculture Food, and Natural Resources

Ag Educator, Ag Engineer, Ag Sales & Communications, Animal Scientist, Landscape, Marine Biologist, Veterinarian, Crop/Animal Farmer

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 9	1	English 9	1
Math	1	Math	1	Math	1	Math	1
Biology	1	Social Studies	1	Biology	1	Biology	1
Social Studies	1	Health	.5	Social Studies	1	Social Studies	1
Health	.5	Physical Education	.5	Health	.5	Health	.5
Physical Education	.5			Physical Education	.5	Physical Education	.5
Electives Exploration Vet Science Wildlife and Natural Foods 1		Electives Exploration Foods 2 Animal Science Biotechnology		Electives Exploration Landscape Develop Plant Science Animal Eval & Nutri		Electives Exploration Ag Leadership & Com AP Biology	



## Architecture and Construction

Building Contractor, CAD Designer, Civil Engineer, Cost Estimator, Electrical Engineer Groundskeeper and Gardener, Highway Maintenance Worker, Bricklayer, Carpenter, cement mason

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Metals Technology Intro to Drafting Woods Basics		Electives Exploration Welding Fundamentals Mechanical Design Manufacturing		Electives Exploration Advanced Welding Architectural Design Advanced Woods Construction Technology			



## Arts, A/V Technology & Communications

Art Therapist, Cinematographer,  
Composer, Dance Teacher, Fashion  
Designer, Film Editor, Graphic Designer,  
Illustrator, Interior Designer, Jeweler,  
Journalist, Musician, Photographer  
Graphic Designer

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Symphonic Band/ Jazz Band Concert Choir/ Honors Choir Intro to Tech Theater 2D Art or 3D Art Graphic Design Intro to Photography Drawing or Painting		Electives Exploration Symphonic Band/ Jazz Band Concert Choir/ Honors Choir Guitar Exploration Photography II Drawing II or Painting II		Electives Exploration Symphonic Band/ Jazz Band Concert Choir/ Honors Choir Yearbook 2D Art II or 3D Art II Mass Media in Technology		Electives Exploration Symphonic Band/ Jazz Band Concert Choir/ Honors Choir Yearbook AP Art & Design Mass Media in Technology Speech	




## Business Management & Administration

Accountant, Advertising, Marketing  
Manager, Project Manager, Funeral  
Director, Small Business Owner, Tax  
Preparer, Human Resource Manager,  
Receptionist, Bank Teller

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration Intro to Business and Marketing Computer Applications Computer Tech for Entrepreneurs Bus Comm Management Business Law Social Media Marketing Sport and Entertainment Marketing Accounting 1 & 2 Entrepreneurism Marketing Principles Foods 1 & 2 Interpersonal Relationships Spanish 1 , 2 , 3, 4, or 5 German 1, 2, 3, 4 or 5 Intro to Diversity Studies	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Business and Marketing Computer Applications Computer Tech for Entrepreneurs Bus Comm Management Business Law Social Media Marketing Sport and Entertainment		Electives Exploration Intro to Business and Marketing Computer Applications Computer Tech for Entrepreneurs Bus Comm Management Business Law		Electives Exploration Intro to Business and Marketing Computer Applications Computer Tech for Entrepreneurs Bus Comm Management Business Law			

Spanish 1 or 2 German 1 & 2	Marketing Accounting 1 & 2 Entrepreneurism Marketing Principles Foods 1 & 2 Interpersonal Relationships Spanish 1, 2 or 3 German 1, 2, or 3 Intro to Diversity Studies	Social Media Marketing Sport and Entertainment Marketing Accounting 1 & 2 Entrepreneurism Marketing Principles Foods 1 & 2 Interpersonal Relationships Spanish 1, 2, 3 or 4 German 1, 2, 3 or 4 Intro to Diversity Studies Psychology Personal Finance Statistics Pre-Calculus Mass Media in Technology	Psychology Personal Finance Statistics Pre-Calculus AP Calculus Mass Media In Technology Speech Technical Writing
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	<b>Education and Training</b>	Dance Teacher, PreSchool Teacher, Sign Language Interpreter, Teacher Assistant, K-12 Teacher, School Counselor, Speech & Language Pathologist
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Grade 9		Grade 10		Grade 11		Grade 12			
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits		
English 9	1	English 10	1	English 11	1	English	1		
Math	1	Math	1	Math	1	Electives Exploration Intro to Business and Marketing Computer Applications Spanish 1, 2, 3, 4, or 5 Interpersonal Relationships Child Development Wi and Local History Intro to Education Intro to Diversity Studies Genocide and Human Rights Psychology Abnormal Psychology Sociology Pre- Calculus Statistics AP Calculus SIL Speech Technical Writing			
Biology	1	Chemistry	1	Science	1				
Social Studies	1	Social Studies	1	Social Studies	1				
Health	.5	Physical Education	.5	Personal Finance	.5				
Physical Education	.5	Electives Exploration Intro to Business and Marketing Computer Applications Spanish 1, 2 or 3 Interpersonal Relationships Child Development Wi and Local History Intro to Education Intro to Diversity Studies		Physical Education	.5				
Electives Exploration Intro to Business and Marketing Computer Applications Spanish 1 & 2 German 1 & 2 Interpersonal Relationships				Electives Exploration Intro to Business and Marketing Computer Applications Spanish 1, 2, 3, or 4 Interpersonal Relationships Child Development Wi and Local History Intro to Education Intro to Diversity Studies Genocide and Human Rights Psychology Abnormal Psychology Sociology Pre-Calculus Statistics					



## Finance

Accountant, Loan Officer, Financial Advisor, Real Estate Appraiser

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration Intro to Business and Marketing Computer Applications Entrepreneurism Accounting 1 & 2 Business Law Business Com Management Marketing Principles Social Media Marketing Sports and Entertainment Marketing Personal Finance Pre-Calculus Statistics AP Calculus Speech	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Business and Marketing Computer Applications Entrepreneurism Accounting 1 & 2 Business Law Business Com Management Marketing Principles Social Media Marketing Sports and Entertainment Marketing		Electives Exploration Intro to Business and Marketing Computer Applications Entrepreneurism Accounting 1 & 2 Business Law Business Com Management Marketing Principles Social Media Marketing Sports and Entertainment Marketing		Electives Exploration Intro to Business and Marketing Computer Applications Entrepreneurism Accounting 1 & 2 Business Law Business Com Management Marketing Principles Social Media Marketing Sports and Entertainment Marketing Personal Finance Pre-Calculus Statistics			




## Government and Public Administration

Building Inspector, Accountant, City Manager, Dean of Students, Lawyer, Social Services Administrator


Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		



Physical Education	.5	Electives Exploration World Language Computer Applications Law and Order Intro to Diversity Studies	Physical Education	.5	Electives Exploration Business Law World Language Citizens & Democracy Speech
Electives Exploration Intro to Business Marketing World Language Interpersonal Relationships WI and Local History Journey Through World Cultures			Electives Exploration World Language Genocide and Human Rights Sociology Psychology World Perspective Globalization		


	<b>Health Sciences</b>	Home health aide, Surgical Technologist, Registered Nurse, Medical/Dental Assistant, Dental Hygienist, Occupational Therapy Assistant, Nurse Practitioner, Psychiatrist
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration World Language AP Biology Abnormal Psychology Sociology Statistics Ap Calculus Speech Technical Writing	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Business Marketing World Language Interpersonal Relationships Foods For Life		Electives Exploration World Language Computer Applications Food Science Dietetics and Nutrition Foundations of Child Development & Early Learning		Electives Exploration World Language Anatomy and Physiology Psychology Sociology Pre-Calculus			


	<b>Hospitality &amp; Tourism</b>	Historian, Theater Manager, Park Ranger, Conference Planner, Concierge, Restaurant Chef, Waitress/Waiter, Hotel Clerk, Resort Manager
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		


Biology	1	Chemistry	1	Science	1	Electives Exploration Business Law Entrepreneurism World Language Mass Media in Technology Speech Technical Writing
Social Studies	1	Social Studies	1	Social Studies	1	
Health	.5	Physical Education	.5	Personal Finance	.5	
Physical Education	.5			Physical Education	.5	
Electives Exploration Intro to Business and Marketing World Language Interpersonal Relationships Wi and Local History Foods 1 Journey Through World Cultures	Electives Exploration Computer Applications Accounting I Entrepreneurism World Language Interpersonal Relationships Foods 2 Fueling Life: Food & Nutritional Wellness Health & Well-Being Child Development Intro to Diversity Studies			Electives Exploration Accounting II Business Com and Mgt Social Media Marketing Sport and Entertainment Marketing Entrepreneurism World Language ServSafe Certification Psychology Sociology Mass Media in Technology		

	<b>Human Services</b>	Child care assistant, Crossing Guard, Home Health Aide, Personal Care Aide, Human Services Assistant, Crisis Intervention, School Counselor, Social Work, Career Counselor
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration World Language AP Biology Abnormal Psychology Sociology Genocide & Human Rights Citizens & Democracy Technical Writing Speech	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration World Language Interpersonal Relationships Journey Through World Cultures		Electives Exploration World Language Child Development Law & Order World Globalization		Electives Exploration World Language Anatomy and Physiology Statistics Psychology Intro to Diversity Studies			

	<b>Information Technology</b>	Computer Support Specialist, Computer Systems Analyst, Webmaster, Computer Engineer, Animator, Medical & Scientific Illustrator, Computer Programmer, Information Scientist
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration Business Comm and Mgt Business Law Marketing Principles Statistics AP Calculus Speech	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Business Marketing Graphic Design Intro to Drafting		Electives Exploration Computer Applications Accounting 1 Marketing Principles Manufacturing Computer Tech for Entrepreneurs		Electives Exploration Accounting 2 Business Law Statistics AP Pre-Calculus Mass Media In Technology			

		<b>Law, Public Safety, Corrections &amp; Security</b>	Police Officer, Corrections, Security Officer, Dispatcher, Lawyer, Jail officer, Paralegal, EMT, Firefighter, Paramedic, Detective, Forensic science, Special Operations
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration World Language Computer Applications Abnormal Psychology Citizens & Democracy AP Biology Speech Technical Writing	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Business Marketing World Language Wildlife and Natural Resources WI & Local History Journey Through World Cultures		Electives Exploration World Language Computer Applications Law & Order Intro to Diversity Studies		Electives Exploration World Language Business Law Psychology Sociology Genocide & Human Rights Anatomy and Physiology			



## Manufacturing

Production Assembler, Planning Clerk, Locksmith, Machinist, Electrical Engineer, Mechanical Engineer, Production Supervisor, Quality Control

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1	Electives Exploration Welding Fundamentals Advanced Welding Advanced Auto Advanced Woodworking Construction Technology Speech Technical Writing	
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Drafting Metals Technology Welding Fundamentals Small Gas Engines Woods Basics		Electives Exploration Mechanical Design Architectural Design Advanced Welding Auto Basics Woods Basics		Electives Exploration Advanced Welding Advanced Auto Advanced Woodworking Construction Technology Biotechnology			



## Marketing


Telemarketer, News Vendor, Auto Salesman, Buyer, Real Estate, Advertising, Public Relations Manager, Insurance Agent, Marketing Manager

Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		

Electives Exploration Intro to Business Marketing Computer Applications Drawing 1 Introduction to 2D Art Digital Photography World Language Interpersonal Relationships Journey through World Cultures	Electives Exploration Marketing Principles Entrepreneurism Accounting 1 Advanced Drawing 2 2D Art & Design Yearbook World Language	Electives Exploration Social Media Marketing Sports and Entertain Mktg Accounting 2 Advanced Photography World Language Yearbook Mass Media in Technology Statistics	Electives Exploration Business Law Bus Comm and Mgt AP Art & Design Yearbook World Language Mass Media in Technology Statistics Speech
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	<b>Science, Technology, Engineering &amp; Mathematics</b>	Statistical Clerk, Chemical Technician, Veterinary Technician, Environmental Technician, Biologist, Biomedical Engineer, Astronomer, Physicist, Robotics Engineer, Chemical Engineer, Mechanical Engineer
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		
Biology	1	Chemistry	1	Science	1		
Social Studies	1	Social Studies	1	Social Studies	1		
Health	.5	Physical Education	.5	Personal Finance	.5		
Physical Education	.5			Physical Education	.5		
Electives Exploration Intro to Drafting Metals Technology Small Gas Engines Auto Basics Woods Basics Computer Applications Vet Science		Electives Exploration Mechanical Design Architectural Design Welding Fundamentals Advanced Auto Advanced Woodworking		Electives Exploration Construction Technology Advanced Welding Advanced Auto Advanced Woodworking Anatomy & Physiology Statistics AP Pre-Calculus		Electives Exploration Advanced Welding Advanced Auto Advanced Woodworking AP Biology AP Calculus Astronomy & Space Engineering	

	<b>Transportation, Distribution &amp; Logistics</b>	Air Cargo Handler, Automotive Body Repair, Bus Driver, Air Traffic Controller, Pilot, Astronaut, Captain of Water Vessels, Truck Driver, Railroad Conductor, Flight Attendant, Delivery Driver, Dispatcher
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Grade 9		Grade 10		Grade 11		Grade 12	
Required Courses	Credits	Required Courses	Credits	Required Courses	Credits	Required Courses	Credits
English 9	1	English 10	1	English 11	1	English	1
Math	1	Math	1	Math	1		

Biology	1	Chemistry	1	Science	1	
Social Studies	1	Social Studies	1	Social Studies	1	
Health	.5	Physical Education	.5	Personal Finance	.5	
Physical Education	.5			Physical Education	.5	
Electives Exploration Intro to Business & Marketing Small Gas Engines Auto Basics Metals Technology Intro to Drafting Biotechnology Computer Tech for Entrepreneurs		Electives Exploration Business Co Management Advanced Auto Welding Fundamentals Mechanical Design Manufacturing Construction Technology		Electives Exploration Computer Applications Advanced Auto Advanced Welding Architectural Design Physics AP Pre Calc Statistics		
						Electives Exploration Technical Writing Advanced Auto Advanced Welding AP Calculus

# Clinton Junior Senior High School Courses & Requirements

## Schedule and Schedule Changes

Courses available to students are based on course requests. Students should choose wisely and carefully as the initial requests have a significant impact on course availability for other students as well as the courses that show on the master schedule. The selection of appropriate courses is necessary to achieve one's educational goals. Changes should be considered thoughtfully to prepare for opportunities and options for the future.

Changes will be *considered* based on:

- prior year failure
- written medical recommendation
- counselor recommendation
- student intervention team recommendation
- master schedule conflict
- course overload
- administrator recommendation

Classes dropped in the first week of the semester will not be registered on the transcript; classes dropped after the second week, during the first or third quarter, will register on the transcript as Withdrawn. Classes dropped during the second and fourth quarter will register on the transcript as a withdrawn failing (WF) grade. Students have 3 days after the start of the semester to add/drop courses.

## Course Recommendations

Clinton Junior Senior High School staff are committed to providing each student with the individual skills to succeed in an increasingly competitive environment. Through purposeful course and career planning, students will be better prepared to meet the demands of both college and career expectations.

Prior to choosing classes, students should carefully consider course expectations, rigor, and criteria. Other considerations for scheduling courses should be given to your child's attendance, work ethic, academic performance, career goals, and college readiness.

Students and parents are encouraged to reach out to CJSHS staff with any questions while completing the course selection process.

## Required Courses

Clinton Junior Senior High school follows the following sequence of courses. Please see the course offering below for elective options.

9th Grade	
Course Name	Length/ Credits
English 9	<i>Year (1.0 credit)</i>
Global Studies or AP Human Geography	<i>Year (1.0 credit)</i>
Biology	<i>Year (1.0 credit)</i>
Math (Algebra or Geometry)	<i>Year (1.0 credit)</i>

Health	<i>Semester (.5 credit)</i>
Physical Education	<i>Semester (.5 credit)</i>
Electives	<i>Semester ( 3 credits)</i>

10th Grade	
Course Name	Length/ Credits
English 10 or AP English Seminar	<i>Year (1.0 credit)</i>
World History or AP World History	<i>Year (1.0 credit)</i>
Chemistry or Physical Science	<i>Year (1.0 credit)</i>
Math (Geometry or Algebra II)	<i>Year (1.0 credit)</i>
Physical Education	<i>Semester (.5 credit)</i>
Electives	<i>Semester ( 3 credits)</i>

11th Grade	
Course Name	Length/ Credits
English 11 or AP Language and Composition	<i>Year (1.0 credit)</i>
US History or AP US History	<i>Year (1.0 credit)</i>
Physics, AP Chemistry, AP Biology, Earth Science, or Plant & Animal Science	<i>Year (1.0 credit)</i>
Math (Algebra II or AP PreCalculus)	<i>Year (1.0 credit)</i>
Personal Finance	<i>Semester (.5 credit)</i>
Physical Education	<i>Semester (.5 credit)</i>
Electives	<i>Semester ( 3 credits)</i>

12th Grade	
Course Name	Length/ Credits
Speech, Written Communication, Young Adult Literature, Sports Literature, Technical Writing, AP Literature	<i>2 Semesters (1.0 credit)</i>
Electives	<i>5.5 Credits</i>



## Course Offerings (7th-8th Grade)

Courses listed in the selection guide are subject to change without notice, except for required courses. Any class not meeting the minimum enrollment or any class that does not have available staff to cover the course will be dropped with the year's course offerings. Changes to elective course offerings may occur depending on student interest and/or staffing changes within the Clinton Community School District. *\*Special education students and students who receive intervention(s) may receive one or two less elective opportunities.*

\*denotes course is required

Agriculture			
Course	Length	Grade Level	Prerequisites
<a href="#">From Farm to Food, to Fiber, to Fuel</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

Art			
Course	Length	Grade Level	Prerequisites
<a href="#">Introduction to Art</a>	<i>Semester</i>	<i>7-8</i>	<i>None</i>
<a href="#">Drawing &amp; Painting</a>	<i>Semester</i>	<i>7-8</i>	<i>Introduction to Art</i>
<a href="#">Watercolor &amp; Bookmaking</a>	<i>Semester</i>	<i>7-8</i>	<i>Introduction to Art</i>
<a href="#">2D &amp; 3D Art</a>	<i>Semester</i>	<i>7-8</i>	<i>Introduction to Art</i>

Business			
Course	Length	Grade Level	Prerequisites
<a href="#">Young Entrepreneurs</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Computer Science Discoveries</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

English			
Course	Length	Grade Level	Prerequisites
*ELA 7	<i>Year</i>	<i>7</i>	<i>none</i>
*ELA 8	<i>Year</i>	<i>8</i>	<i>ELA 7</i>
<a href="#">Creative Writing</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">The Art of Suspense</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Modernizing Literature:</a>	<i>Year</i>	<i>7-9</i>	<i>none</i>

<a href="#">Unleashing the Author within You</a>			
<a href="#">Inquisitive Minds: Developing Strong Skills for ELA</a>	<i>Semester</i>	<i>7-9</i>	<i>FALL only</i>
<a href="#">Journey Through World Cultures</a>	<i>Semester</i>	<i>8-9</i>	<i>8th only</i>

Family & Consumer Science			
Course	Length	Grade Level	Prerequisites
<a href="#">FCS: Intro to Foods</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Everyday Essentials: Family and Consumer Sciences</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Global Foods/History of Foods Collaboration</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

Industrial, Scientific, & Engineering Technology			
Course	Length	Grade Level	Prerequisites
<a href="#">AIT Woods</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">AIT Metals</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

Math			
Course	Length/Credit †	Grade Level	Prerequisites
*Math 7	<i>Year</i>	<i>7</i>	<i>none</i>
*Math 8	<i>Year</i>	<i>8</i>	<i>Math 7</i>
Algebra 1	<i>Year (1 Credit)</i>	<i>8</i>	<i>Math 7 and teacher recommendation</i>

Music			
Course	Length		Prerequisites
<a href="#">Choir</a>	<i>Year</i>	<i>7-8</i>	<i>none</i>
<a href="#">Band</a>	<i>Year</i>	<i>7-8</i>	<i>6th grade band , 7th grade band</i>
<a href="#">Jazz Band</a>	<i>Year</i>	<i>7-8</i>	<i>none</i>
<a href="#">Theater Exploration</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

Physical Education & Health			
Course	Length	Grade Level	Prerequisites
*PE 7	<i>Semester</i>	<i>7</i>	<i>none, required for 7th grade</i>
*PE 8	<i>Semester</i>	<i>8</i>	<i>none, required for 8th grade</i>
<a href="#">Beginning Strength &amp; Speed</a>	<i>Semester</i>	<i>8</i>	<i>none, 8th grade ONLY</i>
*Health 7	<i>Semester</i>	<i>7</i>	<i>none, required for 7th grade</i>

Science			
Course	Length	Grade Level	Prerequisites
*Science 7	<i>Year</i>	<i>7</i>	<i>none, required for 7th grade</i>
*Science 8	<i>Year</i>	<i>8</i>	<i>Science 7, required for 8th grade</i>
<a href="#">SuperHero Science</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Rocket Science &amp; Engineering</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Natural Disasters: Earthquakes, Volcanoes and Tornadoes</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

Social Studies			
Course	Length	Grade Level	Prerequisites
*SS 7	<i>Year</i>	<i>7</i>	<i>none, required for 7th grade</i>
*US History 8	<i>Year</i>	<i>8</i>	<i>SS7, required for 8th grade</i>
<a href="#">Sports through History</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>
<a href="#">Global Foods/History of Foods Collaboration</a>	<i>Semester</i>	<i>7-8</i>	<i>none</i>

World Language			
Course	Length/Credit †		Prerequisites
<a href="#">World Language Exploration</a>	<i>Year</i>	<i>7-8</i>	<i>none</i>
Spanish 1	<i>Year (1 credit)</i>	<i>8</i>	
German 1	<i>Year (1 credit)</i>	<i>8</i>	

## Course Offerings (9th-12th Grade)

Courses listed in the selection guide are subject to change without notice, except for required courses. Any class not meeting the minimum enrollment or any class that does not have available staff to cover the course will be dropped with the year's course offerings. Changes to elective course offerings may occur depending on student interest and/or staffing changes within the Clinton Community School District. *Special education students and students who receive intervention(s) may receive one or two less elective opportunities.*

*\* denotes required course and/or meets core course graduation requirement*

Agriculture			
Course	Length/ Credit	Grade Level	Prerequisites
<a href="#">Veterinary Science</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">*Animal Science</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Successful completion of Vet Science</i>
<a href="#">Animal Evaluation &amp; Nutrition</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Successful completion of Animal Science</i>
<a href="#">*Plant Science</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Landscape Development &amp; Soil</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Successful completion of Plant Science</i>
<a href="#">Wildlife &amp; Natural Resources</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Agricultural Genetics &amp; Biotechnology</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>none</i>
<a href="#">Agriculture Leadership &amp; Communication</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	<i>none</i>

Art			
Course	Length/ Credit	Grade Level	Prerequisites
<a href="#">Introduction to 2D Art</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">2D Art &amp; Design</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Introduction to 2D Art</i>

<a href="#">Introduction to 3D Art</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">3D Sculpture &amp; Design</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Introduction to 3D Art</i>
<a href="#">Drawing</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Advanced Drawing</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Drawing I</i>
<a href="#">Painting</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Advanced Painting</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Painting I</i>
Digital <a href="#">Photography</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Advanced Photography</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Introduction to Photography / Digital Photography</i>
<a href="#">Yearbook</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>Introduction to Photography / Digital Photography</i>
<a href="#">Graphic Design</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">AP Art &amp; Design</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>Any combination of 2 or more courses in drawing, painting, 2D or 3D art</i>
<b>Business Education</b>			
Course	Length/ Credit		Prerequisites
<a href="#">Accounting I</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Accounting II</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>Accounting I</i>
<a href="#">Business Law</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>none</i>
<a href="#">Marketing Principles</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>none</i>
<a href="#">Introduction to Business &amp; Marketing</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Business Communication &amp; Management</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>none</i>
<a href="#">Entrepreneurism</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>Participation in DECA or concurrent enrollment in other business classes</i>

<a href="#">Computer Applications</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Social Media Marketing</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Introduction to Business &amp; Marketing and/or Marketing Principles preferred</i>
<a href="#">Sports &amp; Entertainment Marketing</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Introduction to Business &amp; Marketing and/or Marketing Principles preferred</i>
<a href="#">Computer Tech for Entrepreneurs</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Academic &amp; Career Planning</a>	<i>Semester (.5 credit)</i>	<i>9-11</i>	<i>none</i>
<a href="#">*Personal Finance</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	<i>Required 11th grade</i>

## Education

Course	Length/ Credit		Prerequisites
<a href="#">Introduction to Education</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Student Independent Learning (SIL)</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Intro to Education</i>

## English

Course	Length/ Credit		Prerequisites
<a href="#">* English 9</a>	<i>Year (1.0 credit)</i>	<i>9</i>	<i>none</i>
<a href="#">*English 10</a>	<i>Year (1.0 credit)</i>	<i>10</i>	<i>successful completion of English 9</i>
<a href="#">*English 11</a>	<i>Year (1.0 credit)</i>	<i>11</i>	<i>successful completion of English 10</i>
<a href="#">*AP English Language &amp; Composition</a>	<i>Year (1.0 credit)</i>	<i>11</i>	<i>successful completion of English 10</i>
<a href="#">*AP Literature &amp; Composition</a>	<i>Year (1.0 credit)</i>	<i>10</i>	<i>teacher recommendation (9-12)</i>
<a href="#">*AP English Seminar</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>successful completion of English 9</i>
<a href="#">*Sports Literature</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>
<a href="#">*Young Adult Literature</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>

<a href="#">*Multicultural Literature</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>
<a href="#">*Technical Writing</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>
<a href="#">*Written Composition</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>
<a href="#">*Speech Communication</a>	<i>Semester (.5 credit)</i>	<i>12</i>	<i>Meets 12th grade English requirement</i>
<a href="#">Journalism</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Modernizing Literature: Unleashing the Author Within You</a>	<i>Semester (.5 credit)</i>	<i>7-9</i>	<i>none</i>
<a href="#">Inquisitive Minds: Developing Strong Skills for ELA</a>	<i>Semester (.5 credit)</i>	<i>7-9</i>	<i>none</i>
<a href="#">Journey Through World Cultures</a>	<i>Semester (.5 credit)</i>	<i>7-9</i>	<i>none</i>
<a href="#">Mass Media</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>none</i>

## Family & Consumer Sciences

Course	Length/ Credit	Grade Level	Prerequisites
<a href="#">Foundations of Child Development &amp; Early Learning</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Foods 1- Exploring the World of Food</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Foods 2- Elevating Culinary Skills</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Successful completion of Foods 1</i>
<a href="#">Fueling Life: Food Science &amp; Nutritional Wellness</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>Successful completion of Foods 1 &amp; Foods 2</i>
<a href="#">Baking &amp; Pastry</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of Foods 1 &amp; Foods 2</i>
<a href="#">Interpersonal Relationships</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>

## Industrial, Scientific, Engineering Technology

Course	Length/ Credit		Prerequisites
<a href="#">Manufacturing</a>	<i>Semester (.5</i>	<i>10-12</i>	<i>none</i>

	<i>credit)</i>		
<a href="#">Construction Technology</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of Woods Basics</i>
<a href="#">Introduction to Drafting</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Mechanical Design</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Successful completion of Intro to Drafting</i>
<a href="#">Architectural Design</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>Successful completion of Intro to Drafting</i>
<a href="#">Woods Basics</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Advanced Woodworking</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of woods basics</i>
<a href="#">Metals Technology</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Welding Fundamentals</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>successful completion of Metals Technology</i>
<a href="#">Advanced Welding</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of Welding Fundamentals &amp; Metals Technology</i>
<a href="#">Small Gas Engines</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Auto Basics</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	<i>successful completion of Small Gas Engines</i>
<a href="#">Advanced Auto &amp; Body</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of Auto Basics</i>
<b>Mathematics</b>			
Course	Length/ Credit		Prerequisites
* <a href="#">Algebra I</a>	<i>Year (1.0 credit)</i>	<i>9</i>	<i>none</i>
* <a href="#">Geometry</a>	<i>Year (1.0 credit)</i>	<i>10</i>	<i>successful completion of Algebra I</i>
* <a href="#">Algebra II</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>successful completion of Geometry and Intermediate Algebra</i>
* <a href="#">AP Pre-Calculus</a>	<i>Year (1.0 credit)</i>	<i>11</i>	<i>successful completion of Algebra II</i>
* <a href="#">AP Calculus</a>	<i>Year (1.0 credit)</i>	<i>12</i>	<i>successful completion of AP Pre-Calculus</i>



<a href="#">*Intermediate Algebra</a>	Year (1.0 credit)	11	successful completion of Geometry
<a href="#">Statistics</a>	Semester (0.5 credit)	11-12	successful completion of Algebra II with a C or better
<a href="#">Sports Statistics &amp; Probability</a>	Semester (0.5 credit)	11-12	successful completion of Algebra II with a C or better
<b>Music</b>			
Course	Length/ Credit	Grade Level	Prerequisites
<a href="#">Concert Choir</a>	Year (1.0 credit)	9-12	none
<a href="#">Honors Choir</a>	Year (1.0 credit)	9-12	Audition or teacher recommendation
<a href="#">Symphonic Band</a>	Year (1.0 credit)	9-12	participation in 7th & 8th grade band
<a href="#">Jazz Band</a>	Year (.5 credit)	9-12	Audition or teacher recommendation
<a href="#">Introduction to Technical Theater</a>	Semester (.5 credit)	9-12	none
<a href="#">Guitar Exploration</a>	Semester (.5 credit)	9-12	none
<a href="#">AP Music Theory</a>	Year (1.0 credit)	11-12	Student must Junior or Senior actively participating in Music or instructor recommendation
<b>Physical Education &amp; Health</b>			
Course	Length/ Credit	Grade Level	Prerequisites
<a href="#">*Health</a>	Semester (.5 credit)	9	required 9th grade
<a href="#">*Health &amp; Wellbeing</a>	Semester (.5 credit)	11-12	11th and 12th grade only, successful completion of Health 9
<a href="#">*Lifetime Activities</a>	Semester (.5 credit)	9-12	none
<a href="#">*Fall Sports</a>	Semester (.5 credit)	9-12	none
<a href="#">*Spring Sports</a>	Semester (.5 credit)	9-12	none
<a href="#">*Strength &amp; Speed I</a>	Semester (.5 credit)	9-12	none

<a href="#">*Strength &amp; Speed 2</a>	Semester (.5 credit)	9-12	successful completion of Strength & Speed I, participation in athletics is preferred
<a href="#">*Athletic Performance</a>	Semester (.5 credit)	9-12	participation in athletics is preferred or successful completion of C or better in Strength & Speed 1 & 2
<a href="#">*Officiating</a>	Semester (.5 credit)	10-12	10th, 11th or 12th only
<a href="#">*PE Waiver</a>	Semester (.5 credit)	11-12	11th or 12th only- Varsity Sport

## Science

Course	Length/ Credit		Prerequisites
<a href="#">*Animal Science</a>	Semester (.5 credit)	9-12	successful completion of Vet Science
<a href="#">*Plant Science</a>	Semester (.5 credit)	9-12	none
<a href="#">*Biology</a>	Year (1.0 credit)	9	9th grade only - required
<a href="#">*AP Biology</a>	Year (1.0 credit)	11-12	C or better in Chemistry & Biology or an instructors recommendation
<a href="#">*Chemistry</a>	Year (1.0 credit)	10	successful completion of Biology
<a href="#">*AP Chemistry</a>	Year (1.0 credit)	11-12	C or better in Chemistry & Algebra 2 or concurrent enrollment in Algebra 2 or an instructors recommendation by both Chemistry and Math
<a href="#">*Physical Science</a>	Year (1.0 credit)	10	successful completion of Biology
<a href="#">*Physics</a>	Year (1.0 credit)	11	C or better in Chemistry & Algebra 2 or concurrent enrollment in Algebra 2 or an instructors recommendation by both Chemistry and Math
<a href="#">*AP Physics I</a>	Year (1.0 credit)	11-12	C or better in Physics & Algebra 2 or concurrent enrollment in Algebra 2 or an instructors recommendation by both Physics and Math
<a href="#">*Earth Science</a>	Year (1.0 credit)	11	11th grade

<a href="#">Introduction to Marine Biology</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	<i>successful completion of Biology</i>
<a href="#">Astronomy &amp; Space Engineering</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>none</i>
<a href="#">Principles of Engineering</a>	<i>Semester (.5 credit)</i>		<i>none</i>
<a href="#">Anatomy &amp; Physiology</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>successful completion of Biology w/ C or better</i>
<b>Social Studies</b>			
<b>Course</b>	<b>Length/ Credit</b>		<b>Prerequisites</b>
* <a href="#">Global Studies &amp; American Politics</a>	<i>Year (1.0 credit)</i>	<i>9</i>	
* <a href="#">AP Human Geography</a>	<i>Year (1.0 credit)</i>	<i>9</i>	<i>teacher recommendation</i>
* <a href="#">World History</a>	<i>Year (1.0 credit)</i>	<i>10</i>	<i>successful completion of Global Studies</i>
* <a href="#">AP World History</a>	<i>Year (1.0 credit)</i>	<i>10</i>	<i>successful completion of Global Studies, AP Human Geography preferred</i>
* <a href="#">US History</a>	<i>Year (1.0 credit)</i>	<i>11</i>	<i>successful completion of World History</i>
* <a href="#">AP US History</a>	<i>Year (1.0 credit)</i>	<i>11</i>	<i>successful completion of World History, AP World History preferred</i>
<a href="#">Psychology</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	
<a href="#">Abnormal Psychology</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	
<a href="#">Sociology</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	
<a href="#">Wisconsin &amp; Local History</a>	<i>Semester (.5 credit)</i>	<i>9-12</i>	
<a href="#">Genocide &amp; Human Rights</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	
<a href="#">World Perspective: Globalization</a>	<i>Semester (.5 credit)</i>	<i>10-12</i>	
<a href="#">Citizens &amp; Democracy</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	

<a href="#">Law &amp; Order</a>	<i>Semester (.5 credit)</i>	<i>11-12</i>	
<b>World Languages</b>			
<b>Course</b>	<b>Length/ Credit</b>		<b>Prerequisites</b>
<a href="#">German I</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">German II</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>German I</i>
<a href="#">German III</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>German I, German II</i>
<a href="#">German IV</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>German I, German II, German III</i>
<a href="#">German V</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>German I, German II, German III, German IV</i>
<a href="#">Spanish I</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>none</i>
<a href="#">Spanish II</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>Spanish I</i>
<a href="#">Spanish III</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>Spanish I, Spanish II</i>
<a href="#">Spanish IV</a>	<i>Year (1.0 credit)</i>	<i>10-12</i>	<i>Spanish I, Spanish II , Spanish III</i>
<a href="#">Spanish V</a>	<i>Year (1.0 credit)</i>	<i>11-12</i>	<i>Spanish I, Spanish II , Spanish III, Spanish IV</i>
<a href="#">Spanish for Heritage</a>	<i>Year (1.0 credit)</i>	<i>9-12</i>	<i>Teacher recommendation</i>

### Online Courses (Rural Virtual Academy)

RVA is an online virtual alternative offered through the Clinton Community School District that provides students the opportunity to take a variety of courses aligned with the high school curriculum. Students who wish to take online courses may only do so after first discussing with a school counselor. Final approval rests with the high school principal. Approved online courses will earn credit based on estimated time required and rigor.

Students who fail online coursework will be charged for the full cost of the online course. Students will not be allowed to register for an additional online course until after all outstanding costs for previously failed online courses are met. Prior failures/performance will be considered when making final approval decisions for additional online course requests.

Taking an online course will not be approved if a similar course is offered on campus.

Students should consider RVA singleton courses when:

- Course is not offered at Clinton Junior Senior High School
- Course is a part of the students career pathway/post-secondary plan
- Course stimulates further interest and life-long learning

Please visit the RVA website [HERE](#) for a listing of courses and additional information.

## Course Descriptions (7th and 8th Grade)

Course descriptions give a broad overview of the course. Students should also discuss with their teachers the content of the course and the expectations of performance, time, and scope. These questions should be asked at the time of registration. Students will not be permitted to change courses on the basis the course is not what was expected.

AGRICULTURE		
	From Farm to Food, to Fiber, to Fuel	<p><i>*This course will be offered on a two-year cycle which means that while the course title will be the same, the content and curriculum will be different in year 1 and year 2. Students may elect to take this class one year or both.*</i></p> <p>In this 18 week course, take a step behind the store shelf to where the journey of raw products begins around the world! Whether they started in the field, in a pasture, or in a lab, we take a look at the science behind the products we use every day! While implementing problem solving, employability skills, creativity and innovation students will explore the science of production agriculture including animals, plants, and biotechnology!</p>

ART		
	Introduction to Art	Introduction to Middle School Art is a comprehensive course that provides students with a foundation in the visual arts. Students will learn about the elements and principles of design, as well as a variety of art techniques and media. They will also explore art history and culture, and develop their own creative expression.
	Drawing & Painting	Middle School Drawing and Painting is a hands-on course that introduces students to the fundamentals of drawing and painting. Students will learn about the elements and principles of design, as well as a variety of drawing and painting techniques and media. They will also explore art history and culture, and develop their own creative expression.
	Watercolor & Bookmaking	Middle School Watercolor and Bookmaking is a hands-on course that introduces students to the art of watercolor painting and bookmaking. Students will learn about the basic techniques of watercolor painting, as well as how to create their own handmade

		books. They will also explore different ways to combine watercolor painting with bookmaking to create unique and expressive works of art.
	2D & 3D Art	Middle School 2D and 3D Art is a comprehensive course that introduces students to the fundamentals of both two-dimensional (2D) and three-dimensional (3D) art. Students will learn about the elements and principles of design, as well as a variety of 2D and 3D art techniques and media. They will also explore art history and culture, and develop their own creative expression.

BUSINESS EDUCATION		
	Young Entrepreneurs	Did you know that 80% of today's millionaires are first generation rich? That means they built their wealth on their own! This class will give teens the keys to start their own wealth building machine. In order to do that, you need to take advantage of all the career building opportunities at CJSH! By the end of the semester, students will understand how to use the financial industry to save money and build wealth! They will participate in meaningful career exploration and high school planning activities. Topics covered will be the US economy, the Financial Industry, Budgeting 101, Investing and Saving for College and Retirement, Debt Management and Careers ., FAFSA, Financing College, and much more! Students will get to practice skills with a variety of hands-on activities including an online financial simulation. Students will leave this class ready to handle money responsibly in order to achieve their financial goals. It is never too early to start learning how to make your money make money for you.
	Computer Science Discoveries	The course aims to empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. CS Discoveries (CSD) takes a wide lens on computer science by covering topics such as programming, physical computing, web development, design, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices.

ENGLISH		
	Creative Writing	Students will spend the semester practicing their creative writing skills through a variety of modes! From short stories to poetry to movie scripts, students will develop crucial writing skills like organization and clarity while giving them a creative outlet to explore different ideas.
	The Art of Suspense	Students will read a variety of short stories, poems, and novels that focus on the art of suspense. The class will study the tropes associated with suspense and horror stories. Students will also try their hand at writing a variety of suspenseful stories.

	Modernizing Literature: Unleashing the Author within You	This is a class that will explore rich literature with a modern twist. The course empowers students to become authors of their own work, as they engage with classic texts, exploring and representing themes, concepts, and literary art in contemporary and creative ways. Through a combination of reading, discussion, analysis, and creative expression, will master ELA standards, and become active participants in the literary world. This course will include traditional reading and analysis and modernization projects and creative assignments.
	Inquisitive Minds: Developing Strong Skills for ELA	This study skills lab is designed to equip students in grades 7-9 with essential skills to excel in their academic endeavors. The course will focus on four critical areas: summarizing skills, annotation, questioning techniques, and writing crafts. Through a combination of interactive activities (debates, lit circles, world cafe, and other innovative activities), practical exercises, and collaborative discussions, students will develop the tools they need to become more effective learners and communicators.
	Journey Through World Cultures	In this dynamic and engaging world cultures course, students embark on a captivating journey through the annals of history, exploring the diverse cultures and civilizations that have shaped our world. Rather than simply memorizing dates and facts, students will immerse themselves in the past through experiential learning and artistic expression.

FAMILY & CONSUMER SCIENCE		
	Intro to Foods	Step into the exciting world of food and cooking in this hands-on class! You'll learn essential kitchen skills, from kitchen safety, and following a recipe to creating your own food truck business! Working alongside your classmates in our kitchen lab, you'll master fundamental cooking techniques, explore different foods and flavors, and develop real-life skills you can use at home. Build your confidence in the kitchen while learning how to make smart food choices. Whether you're helping with family dinner or dreaming of becoming a future chef, these are skills you'll use for life. This class will give you the tools to create tasty, nutritious meals and snacks that you'll be proud to share with family and friends.
	Everyday Essentials: Family and Consumer Sciences	Students will learn essential life skills while exploring various career pathways within Family and Consumer Sciences. They will engage in hands-on activities that teach how to prepare healthy meals, create a budget, and develop sewing and crafting skills.
	Global Foods/History of Food Collaboration	In a crossover social studies/foods course exploring the history of food, students can uncover the intriguing stories behind some of their favorite dishes.

Industrial, Scientific & Engineering Tech		
	AIT Woods	Safety, PPE, shop tools, blue printing and design, problem solving, basic wood tools and projects. Students will be able to repeat course and work at an “advanced” project level during the second class.
	AIT Metals	Safety, PPE, shop tools, energy, simple electricity, blue printing and design, problem solving, metallurgy (all processes), gas engine and other power sources. Students will be able to repeat course and work at an “advanced” project level during the second class.

MUSIC		
	Choir	This course offers a choral experience in singing for those who wish to develop proper vocal technique through singing, and develop self-discipline with the arts. All concerts will be REQUIRED – fall concert, solo-ensemble festival, a musical production and spring concert. Other activities include caroling and community performances. Musical drama is also explored.
	Band	This course is an opportunity to broaden student’s musical experiences and interest in bringing about personal growth, satisfaction and pleasure in instrumental music. Performances include a parade in the fall, December concert, May concert, solo-ensemble festival and a parade in the spring.
	Jazz Band	Jazz Band members must audition and/or be selected by the instructor. Course meet times may vary including before school hours and homeroom, thus not included in the students 8 period schedule. This group will study theory and improvisation across all jazz platforms including swing, salsa, samba, tango, etc. This group will perform at state wide jazz festivals, Solo and Ensemble, and venues outside of regularly scheduled concerts.
	Theater Exploration	Students begin with the acting basics they need to create a successful scene: ensemble skills, improvisation, projection, vocal clarity and expression, characterization, pantomime, objective and tactics. They will learn script structure, blocking, and stage directions and how to give, receive and apply feedback. They will explore aspects beyond acting such as directing and simple set design.

PHYSICAL EDUCATION & HEALTH		
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	Beginning Strength & Speed	This course will emphasize the skill of movement, form, and safety. The goal of this course is to help students lay a foundation for physical, social, and emotional development. Students will learn proper running mechanics (arm action, first step quickness, foot speed and agility) and be engaged in age appropriate strength training & plyometric training. Every class will include a neuromuscular warmup, speed drills, and injury prevention exercises.
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SCIENCE		
	Rocket Science & Engineering	Students will learn the basics of Physics and Engineering practices by creating and modifying a model rocket. Students will build upon the skills they already are learning in Science, and apply these skills to construct a rocket. Their rockets will grow in complexity as the course progresses, and students will be learning about basic Physics properties that they will use to modify their designs. Students will also learn how to properly document engineering blueprints and designs which they will use to explain the rationale behind their rocket designs.
	Superhero Science	Students will build on their existing science skills by studying the fictional world of superheroes. Students will study basic Physics and Biological concepts through the creation of different models (mathematical, physical, computer-coded) and through student-led, inquiry-based discussions
	Natural Disasters: Earthquakes, Volcanoes, & Tornadoes	Students are introduced to our planet's structure and its dynamic system of natural forces through an examination of the natural hazards of earthquakes, volcanoes, landslides, tsunamis, floods and tornadoes, as well as avalanches, fires, hurricanes and thunderstorms. They see how these natural events become disasters when they impact people, and how engineers help to make people safe from them.

SOCIAL STUDIES		
	Sports Through History	<i>U.S. History through Sports</i> uses sports as a lens to examine a broad range of historical subjects, including Puritan culture, the rise of Jim Crow, the Cold War, the civil rights movement, and the women's movement. This course focuses on the experiences of African American women, working-class southerners, and Latinos, as well as topics including the controversy over Native American mascots and the globalization of U.S. sports.
	Global Foods/ History of Food Collaboration	In a crossover social studies/foods course exploring the history of food, students can uncover the intriguing stories behind some of their favorite dishes.

WORLD LANGUAGE		
	World Language Exploration	Students will have the opportunity to learn the grammatical basics of the target language.
	Spanish	Spanish is an introductory language class that covers the basic grammatical aspects of the language. Spanish is the second most spoken language in the U.S. and the fourth in the world. Recommended for all college bound students. Currently being recommended by college advisors as a universal minor. It is considered a hiring plus for all types of employment. It is also recommended for those who wish to broaden their general knowledge of languages and other cultures. Spanish is an introduction to the Spanish language, people and culture with major emphasis on listening and writing. A textbook and workbook are used along with creating different projects, incorporating games and technology-based activities to aid in learning the vocabulary and grammar.
	German	German is an introductory language course for students. Students will be introduced to the basic structure of the German language. They will build vocabulary and basic communication skills through written and oral exercises. Students will also be given a basic foundation in German history and culture. Field trips and projects round out the German experience. The knowledge of another language and culture is very important for students to be competitive and productive in today's society. German is a leading language of science, engineering, business, literature, philosophy, theology, history, and music and is the most commonly used language on the Internet after English.

### Course Descriptions (9th-12th grade)

AGRICULTURE		
	Veterinary Science	If you're interested in a medical field, either human or animal, this course is for you! By working with different four legged visitors on a weekly basis, students explore medical concepts that relate to both humans and animals such as medical terminology, bandaging, suturing, and medication dosage and administration. Students also get to gain skills in numerous hands-on animal specific opportunities including animal handling and restraint, pet emergency response, and physical exams. Participation in FFA is encouraged in order to reinforce leadership development, career exploration and academic concepts.




	<b>Animal Science</b>	<p>Animal Science will provide students with the opportunity to explore the many aspects of the livestock industry including dairy &amp; beef cattle, sheep, swine, and poultry. The functions and management of the reproductive, digestive, nervous, and endocrine systems compose the main part of this course. Students will gain an understanding of livestock production methods such as biosecurity measures, artificial insemination, heat synchronization and newborn processing to improve production. Participation in FFA is encouraged in order to reinforce leadership development, career exploration and academic concepts.</p>
	<b>Animal Evaluation &amp; Nutrition</b>	<p>This course will allow students to make accurate observations of beef cattle, sheep and swine to determine desirable traits and discuss and defend their decisions for their placing. Students will also evaluate beef, sheep, and swine carcasses, perform quality and yield grades and identify wholesale and retail cuts. Field trips to area farms, as well as meat processing facilities, will be taken so students can apply information learned in the classroom. Nutritional needs of these species will be discussed in detail. Participation in FFA activities is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.</p>
	<b>Plant Science</b>	<p>Plant science is designed to give students a basic understanding of the horticultural industry. Students will engage in learning activities in the classroom and the greenhouse. Students will be introduced to plant types, physiology, reproduction, care and maintenance. Greenhouse management will also be studied. Students will be involved in the planting, raising, marketing, and selling of flowers and vegetable plants. Participation in FFA is encouraged in order to reinforce leadership development, career exploration and academic concepts.</p>
	<b>Landscape Development &amp; Soils</b>	<p>This course explores the science of soil and the art of landscape design. Students will study the chemical and physical properties of soil to understand how to improve plant growth and productivity. Students will then incorporate that knowledge when planning and designing aesthetically pleasing landscapes. Students will start with the basics of design and work their way to a comprehensive design plan to implement a landscape design including appropriate soil, drainage, plant selection, and more! Participation in FFA is encouraged in order to reinforce leadership development, career exploration and academic concepts.</p>
	<b>Wildlife &amp; Natural Resource Management</b>	<p>Take a step outside of the school building and explore how we can make a difference managing our wildlife and natural resources for generations to come. Students will develop an appreciation for resources and learn techniques used to manage wildlife and natural resources effectively. Areas investigated during this course include: wildlife &amp; habitat management, conservation, biodiversity and outdoor recreation. Depending on the semester, activities and projects to be completed include taxidermy, tracking of wildlife, a</p>




		fishing excursion, a visit from the local conservation warden and calculating local biodiversity.
	Agricultural Genetics & Biotechnology	This semester class is designed to introduce students to the biotechnology revolution. Students will gain an understanding of genetic engineering, animal and plant tissue cultures, electrophoresis, related biotechnology careers and biotechnology's relationship to bacteria and the environment. In addition, students will explore immunology, reproductive biotechnology and biotechnology ethics. This course is designed for students who wish to broaden their science background with experience in "real life" situations. Participation in FFA activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
	Agriculture Leadership & Communication	This course is student-driven and focuses on your leadership styles, group dynamics and motivation. Students will have opportunities to develop skills needed for successful leadership in the workplace and community. Students will gain confidence, motivation and the ability to work with others through school and community leadership opportunities, communication skills, problem solving skills, and goal setting. Units of study include time management, communication, team building, personal responsibility, and goal setting. Participation in FFA is required in this course in order to reinforce leadership development, career exploration and academic concepts..

ART		
	Introduction to 2D Art	Emphasis on 2-dimensional elements and principles of design. Students have an opportunity to explore a variety of techniques and materials such as printmaking, pencil, colored pencil, pastel, ink, chalk and mixed media. Suggested for: average or above interest in drawing and design. Recommended for specific techniques instruction and 2-dimensional design background. Recommended for interest in drawing, design, painting and printmaking techniques
	2D Art & Design	Explore 2-dimensional elements and principles of design on a deeper level. Units include color theory and painting, drawing, colored pencil drawing, watercolor, pastel, mixed media and printmaking. Suggested for above average interest in drawing and design. Recommended for specific techniques instruction and 2-dimensional design background.
	Introduction to 3D Art	In this course students will focus on different areas of 3D art using a variety of materials. tools and techniques. Designing, creating and constructing realistic sculptural forms.
	3D Sculpture & Design	In this course, students will further expand on their knowledge and understanding of 3D Art. Students will apply techniques learned in Introduction to 3D art to master designs. This course is recommended for any student interested in taking AP Art & Design.

	Drawing	This is a beginning level course designed to explore drawing techniques and concepts. Students will learn the basic skills needed for drawing and use a variety of materials to help them demonstrate their skill and technique development.
	Advanced Drawing	In this course, students will review basic drawing skills and the elements of design all while exploring a deeper understanding of how they are used in art. Students are expected to go beyond basics to reach their artistic abilities.
	Painting	This is a beginning level course designed to explore painting skills and techniques. Students are introduced to materials such as watercolors, acrylics, oil and mixed media painting styles to create projects that showcase their skills.
	Advanced Painting	In this course, students will further expand their knowledge and skills of painting by exploring color, composition and expression in more depth. Allowing students to showcase and elaborate on their skills.
	Digital Photography	This is a beginning level course that will introduce students to the art of photography. Students will develop the ability to learn the different elements and history of photography, while learning how to take great photos. They will focus on digital camera operation, composition, image editing, motion shots, landscape, photoshop and lighting.
	Advanced Photography	In this course, students will further explore the world of photography allowing them the ability to expand on the knowledge and skills needed to create meaningful work to prepare them for a potential career in photography.
	Yearbook	In this year-long course, students will learn the basics of yearbook journalism. They will learn story coverage & writing, interview skills, page layout & design, copying, editing, advertising and Adobe photoshop. Ultimately, students in this course will design and publish a yearbook for their peers. Students are expected to attend occasional extra-curricular events for the development of yearbook content.
	Graphic Design	This course introduces students to the graphic design industry, what designers do, and what graphic design actually is. Students learn the fundamentals of two-dimensional design, the foundation of art, graphic design, and visual communication. Students will learn and practice the design process and explore it through a simple five-step plan. Lastly, students will be introduced to the power of words through typography.
	AP Art & Design	In AP Art and Design, you'll use the skills you learn in the course, and your own ideas, to create unique works of art. Throughout the course, you'll develop an inquiry that guides artmaking through practice, experimentation, and revision of materials, processes, and ideas while demonstrating 2-D art and design skills through graphic design, sequential art, photography, collage, printmaking, illustration, industrial design, animation, game design, painting,

		fibers, and others.
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BUSINESS EDUCATION		
	Accounting I	All students can benefit from learning Accounting. If you want to advance in a career in business, you need to speak the language of finance—and that is what accounting is. This class will prepare you for college accounting, a job in a business, and taking care of your personal finances. Students will apply accounting principles and procedures to plan, record, analyze, and interpret financial information for three major types of business organizations: sole proprietorship, partnership and corporation. Students will also have an opportunity to participate in the operation of our retail lab/school store. Recommended for any student planning to major in a business field, own a business, or further understand financial information.
	Accounting II	The purpose of this course is to develop a deeper knowledge of accounting and obtain a good foundation for post-high school accounting with the use of computer spreadsheet applications. Students will become familiar with departmentalized accounting, learn general accounting adjustments, corporation accounting, management accounting, and cost accounting. They will also make accounting decisions and prepare financial reports. During the fourth quarter, students will get on-the-job experience by completing an accounting simulation. Students will also have an opportunity to participate in the operation of our school
	Business Law	Students completing this course may earn college credit. Grade requirements to earn college credit and transferability to other colleges will be communicated in the course syllabus. This one semester course teaches students how to protect themselves or their business in relation to the law. Students will learn about law enforcement and the courts, criminal law, civil law, contract law, consumer law, personal property law, legalities of renting an apartment, and the legalities of purchasing a vehicle. The goal is to adequately equip students for their future roles of adults or entrepreneurs. Guest speakers from the community will also visit the class to share their expertise in these areas.
	Marketing Principles	Have you ever wondered why you choose one product over another? Businesses worldwide have faced a fundamental change in the ways that consumers interact with brands and each other. Various media such as magazines, YouTube, websites, and social networks all use marketing to persuade you to buy their products and/or services. Units covered in this course include: economics, selling, promotion, and product planning relating to different media outlets. Students will also have an opportunity to use skills in the operation of our retail lab/school store, explore business and marketing as a career, and to obtain skills in seeking employment.



	<b>Introduction to Business &amp; Marketing</b>	<p>This course will explore our business world with an emphasis on careers. We will study how our economic system is organized and operates; how business works within this system; the government's role; the banking industry; and global trade. Areas of exploration include economics, owning your own business, marketing services and products, international business, and sports marketing. Students will practice skills in our retail lab/school store.</p>
	<b>Business Communication &amp; Management</b>	<p>Do you know the message you are sending when you speak, write, and listen? Employers believe this is one of the most important employment skills. This course will help students develop interpersonal skills to match their job-related skills. Students will explore the value of communication in their personal and professional life, the digital presence and impact of written and visual communication in a technological society, and how understanding the essential elements of management will help them be successful in the workforce. Students will practice these skills in managing the retail lab/school store.</p>
	<b>Entrepreneurism</b>	<p>Participants in this class will be in charge of the operation of the Cougar Cave school-based enterprise. This course involves the real-life application of advanced marketing concepts in a project-based format. Students will gain strong practical skills in collaboration, planning, leadership, and problem-solving through running the Cougar Cave, while continuously reflecting on the principles involved in running a business. Recommended for any student planning to major in a business field, own a business, or further understand financial information.</p>
	<b>Computer Applications</b>	<p>Using Microsoft Office Suite, students will acquire advanced skills while exploring the use of computers. Instruction ranges from learning shortcuts and features in Word to produce a variety of business and personal documents, using Excel to organize information in graphs and applying formulas to solve problems in spreadsheets, creating brochures and advertisements in Publisher, creating a children's storybook in PowerPoint, and creating tables in Access. The course is project-based and hands-on. Completion of this course will give both college-bound students and those entering the workforce an edge in technology, greatly increasing their chances for future success.</p>
	<b>Social Media Marketing</b>	<p>This course covers multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and interactive environment. Students will learn how to create effective online promotions that are relevant in a 21st Century industry.</p>
	<b>Sports &amp; Entertainment Marketing</b>	<p>This marketing course provides students with an opportunity to learn about two of the most profitable industries in the United States: sports and entertainment. Students will learn basic principles of marketing and economics and how they relate to the sports and entertainment world. Topics covered include branding, licensing, sponsorship, promotion, advertising, selling, finance,</p>

		distribution, and careers within the field. Students will also have the opportunity to participate in the operation of our school store.
	Computer Tech for Entrepreneurs	Recommended for: students who have a working knowledge of computers, but want to know more about the operations of the computer. This course covers computer equipment, terminology and operating systems. Fundamentals of networking and communications of systems with other systems and equipment are included. Computer ethics, careers and job outlooks will be discussed.
	Academic & Career Planning	Explore college, career, and life opportunities to begin planning your high school experience
	Personal Finance	This course is designed to equip high school students with the knowledge and skills necessary to manage their personal finances effectively. Students will learn “Real Life” skills which they can utilize throughout their own lives. A variety of employability topics are covered including the job applications process, writing a resume and learning the professional way to leave a job under any circumstances. Financial Literacy topics include wealth building, budgeting, buying with credit, debt management, retirement, investing, insurance and taxes. Guest speakers from the community will visit the class to share expertise in these areas.

EDUCATION		
	Introduction to Education	Students completing this course may earn college credit. Grade requirements to earn college credit will be communicated in the course syllabus. Introduction to the historical, cultural, and philosophical foundations of our system of American public education. Students will reflect upon and critique their own educational experiences and articulate their own beliefs and values about teaching, learning, and schooling. Students will also examine current and historical roles, expectations, stereotypes, and characterizations that define teaching as a profession.
	Student Independent Learning (SIL)	The Student Instructional Leadership (SIL) program is designed to expand leadership opportunities to qualified Juniors or Seniors as they participate in a variety of activities associated with classroom instruction. Students in SIL partner with a mentor teacher in order to assist in the delivery of the curriculum. Participants work in a classroom with a mentoring teacher five periods a week, assist in whatever curricular activities the teacher considers appropriate, weekly journal entries of their experiences, and educational research. <i>Required work includes:</i> A written weekly journal, a written summary of teacher meetings, summaries of educational articles,



		and a final self-assessment of the SIL experience to complement students' in-class work. Students will be graded on the Teacher Professional Standards. Students may participate in no more than one SIL per semester, and each semester must be with a different mentor teacher and grade level. Highly motivated students who wish to participate in the Student Instructional Leader program must complete a comprehensive, written application, and proposal.
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ENGLISH		
	English 9	English 9 is the foundational course for high school English. This class focuses on the skills students will need to succeed in high school and beyond. Reading, writing, speaking, and listening skills will be studied in depth. Students will be required to read and analyze written and visual texts, give oral presentations, collaborate with peers, and create written analyses.
	English 10	English 10 focuses on world literature and world history. Students will closely read and analyze fiction, nonfiction, short stories, novels, and poetry while connecting the literary themes to world events. Students will write analytical and research based essays, give oral presentations, and work in collaborative groups.
	English 11	English 11 focuses on literature that is uniquely American. The class will follow American literature chronologically through history, creating connections between the literature and the important historical events that helped shape our country. English 11 will cover a wide array of literary movements, including but not limited to Realism, Romanticism, Transcendentalism, the Harlem Renaissance, and Modernism. Students will read fiction, nonfiction, poetry, and drama relevant to American literature and write papers, create projects, and have class discussions based on the materials presented in the classroom.
	AP English Language & Composition	Students will demonstrate theory and mastery skills through different writing styles such as rhetoric, argumentative, and synthesis. Students are expected to complete a high-level argumentative research paper. Compositions are evaluated on a nine-point scale of competency developed by the American College Board for the AP Composition course. Students will master the skills and ideas of rhetoric. Students will practice and master the MLA & APA format used in many colleges and universities. Students will continually write compositions, practice for the AP test and read literary and nonliterary work throughout the year. Parental awareness is needed due to the class's rigorous time demands.
	AP Literature & Composition	AP English Literature and Composition focuses on reading, analyzing, and writing about imaginative literature (Fiction, poetry, drama) from various periods.

	AP English Seminar	AP Seminar is an interdisciplinary course that encourages students to demonstrate critical thinking, collaboration, and academic research skills on topics of the student's choosing; to prepare for the AP ELA/AP US History.
	Sports Literature	Students will read a variety of literature that emphasizes sports: novels, short stories, poetry, and non literary articles. Students will write and present in a variety of genres: personal narrative, research, newspaper articles, discussions, and marketing presentations.
	Young Adult Literature	Counts toward English 12 graduation requirement Students will read a variety of different YA books and short stories to discuss and write about worldly topics. The themes from the reading will be discussed in class to connect to real-world concepts. Students will use these discussions and topics as creative writing and reflection responses.
	Multicultural Literature	Multicultural Literature will offer students the opportunity to read and examine Diverse literature, both historic and modern, from a variety of perspectives (Native American, African American/ Black, Latinx, and many more). Students will read several novels, various poems, short stories, and non-fiction pieces. Skills will focus heavily on in-depth text analysis, college-ready writing, and grammar/mechanics.
	Technical Writing	While the specific skills and tools in careers may differ, the foundational skills are consistent across pathways. Students will create “how to” guides, instructional manuals, academic journal pieces and other business writing that is pertinent to the business and industrial career world. Students and staff will collaborate with the CTE department and Work-Based Coordinator to understand the career-specific vocabulary and the various technical writing pieces needed.
	Written Composition	Students will explore both creative and formal writing, including and not limited to journalism, editing, and authoring (short stories and poems), and research-based writing. Students will have the opportunity to explore several different types of poetry and prose styles, as well as respond to literature, art mediums, quotes, and music. Writers’ Workshop model will be utilized (focus on originality, grammar, editing, etc.)
	Speech Communication	Students will analyze communication situations in various settings. Students will learn how to develop their communication through public speaking (informative, persuasive, and demonstrative), apply communication skills through verbal and nonverbal communication, as well as develop effective listening skills through public speaking and group presentations and other projects.


	Journalism	The course of Journalism is designed to teach students the various forms of journalism including print, online, and social media. Throughout the course, students will produce a monthly newsletter where they will contribute articles about local, world, and school events.
	Modernizing Literature: Unleashing the Author within You	This is a class that will explore rich literature with a modern twist. The course empowers students to become authors of their own work, as they engage with classic texts, exploring and representing themes, concepts, and literary art in contemporary and creative ways. Through a combination of reading, discussion, analysis, and creative expression, will master ELA standards, and become active participants in the literary world. This course will include traditional reading and analysis and modernization projects and creative assignments.
	Inquisitive Minds: Developing Strong Skills for ELA	This study skills lab is designed to equip students in grades 7-9 with essential skills to excel in their academic endeavors. The course will focus on four critical areas: summarizing skills, annotation, questioning techniques, and writing crafts. Through a combination of interactive activities (debates, lit circles, world cafe, and other innovative activities), practical exercises, and collaborative discussions, students will develop the tools they need to become more effective learners and communicators.
	Journey Through World Cultures	In this dynamic and engaging world cultures course, students embark on a captivating journey through the annals of history, exploring the diverse cultures and civilizations that have shaped our world. Rather than simply memorizing dates and facts, students will immerse themselves in the past through experiential learning and artistic expression.
	Mass Media	Using the ELA skills of reading, writing, speaking and listening, students will learn and apply the elements of delivering the news. This is a project-based class in which students produce monthly newsletters and newscasts about life at CJSHS and in the Clinton Community. Students will also learn about the legalities, processes and ethics involved in the world of mass media.

<b>FAMILY &amp; CONSUMER SCIENCE</b>		
	Foundations of Child Development & Early Learning	Unlock the fascinating world of child development! In this hands-on and dynamic course, students will explore the physical, emotional, cognitive, and social growth of children from infancy through early childhood. Dive into the science of how young minds work, discover the secrets behind how children learn, play, and form relationships, and gain insight into the essential role of caregivers and educators in shaping a child's future

	Foods 1- Exploring the World of Food	Ready to embark on a delicious journey? In this fun and exciting Introduction to Foods class, you'll discover the fundamentals of working with food. Kitchen fundamentals include basic food prep techniques, terminology, safety, sanitization, and meal planning. From creating tasty breakfasts to whipping up gourmet dinners, this course will teach you how to transform simple ingredients into culinary masterpieces! You'll explore the science of food, experiment with different cooking techniques, and learn how to craft balanced, nutritious meals that taste as good as they look.
	Foods 2- Elevating Culinary Skills	Step into the kitchen and unleash your culinary creativity in this exciting Culinary Arts class! This class expands upon Foods I knowledge and skills needed in the culinary field. Designed for aspiring chefs and food enthusiasts, this course offers a comprehensive introduction to the art and science of cooking. You'll learn essential kitchen skills, from knife techniques and food safety to meal planning and nutrition. With fun culinary challenges, guest chefs, and even opportunities to design your own restaurant menu, this course is packed with flavor and excitement. This class will also prepare students for the ServSafe certification, for students working in or planning to work in the restaurant industry
	Fueling Life: Food Science & Nutritional Wellness	In this class, students will explore scientific concepts through the medium of food as we learn about the nutritional requirements of humans at different stages of life across the lifespan. How does the diet of an athlete compare to the diet of an astronaut? We will analyze nutritional data and explore the nutritional possibilities of food for diverse individuals. There will be opportunities for food sensory exploration, taste testing, and experimenting. Let's explore the science and technology behind food production, preservation, and utilization.
	Baking & Pastry	Designed for beginners, this hands-on class will guide you through the fundamentals of baking and pastry arts.
	Interpersonal Relationships	Dive into the dynamic world of human connections in this engaging Interpersonal Relationships class! In this interactive course, students will explore the essentials of building and maintaining healthy relationships in various contexts—whether with family, friends, romantic partners, or colleagues. You'll gain important skills like effective communication, conflict resolution, and understanding emotions. You will learn how to navigate the complexities of relationships, understand diverse perspectives, and foster empathy and respect. By the end of the class, you'll have the tools to create positive connections that enhance your life and the lives of those around you.



Industrial, Scientific & Engineering		
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Technology		
	Manufacturing	<p>A course that applies lathe and milling operations with principles of robotics and automation to Computer Aided Design (CAD). The course builds on manual lathe operation developed in Metals Technology and computer solid modeling skills developed in Engineering Basics. Students use Computer Numerical Control (CNC) equipment and 3-D printers to produce actual models of their three-dimensional designs. Recommended for students who are interested in the manufacturing or engineering field.</p>
	Construction Technology	<p>Recommended for students who enjoy hands-on learning, have an interest in a construction career or would like a basic understanding of home maintenance and ownership. This course is designed to include the main steps of home construction. Units include but are not limited to: current building techniques, alternative building techniques, green building techniques, site surveying, foundations and flooring, walls, electrical and roofing. Students will also have exposure to design, planning, and material estimation for the major class project (the project varies from year to year). The principal goal is to gain an understanding of the main parts/systems that take place during conventional construction.</p>
	Introduction to Drafting	<p>This course is for those who like to be given a problem and then create the solution. You will have the opportunity to work in a small group and as an individual. If you are interested in any career that requires you to problem solve (which all of them do), this is a recommended course for you. We will go through units such as the design process, basic measurement, hands-on projects, and 3-D modeling. We will also discuss, create and review basic drawing fundamentals along with industry specific requirements (that will include both mechanical and architectural drafting) students will utilize pencil and paper to create the drawings as well as our computer aided drafting software.</p>
	Mechanical Design	<p>Units covered will include: Vehicle design, aerospace, ship design, trains, strength of materials, problem solving, and project management. In the course you will use hands-on activities, build models utilizing our 3-D modeling software that allows you to design components and assemblies for each of the mechanical industries listed above. We will cover cost estimating and the creation of bills of materials for each design, we will also study formal root cause analysis processes (5-Why and 8D approaches) to better understand the different engineering fields. You will become familiar with documents such as design and process FMEA's (Failure Modes and Effects Analysis) along with quality control plans and DVP&amp;R's (Design Validation Plans &amp; Reports) and the PPAP (Production Part Approval Process)</p>
	Architectural Design	<p>In this course students will focus on what goes into designing a home. This is recommended for those interested in careers along the lines of design, construction or renovation. We will focus mostly on residential buildings and their subsystems. In the course you will use hands-on activities, building models, 3-D modeling software that allows you to</p>

		design, draw your dream home, and build a model of your dream home. Main points are, but not limited to, green building techniques, alternative building techniques, architectural styles, floor plan layout, material estimation and creating blueprints.
	Woods Basics	Recommended for students interested in basic hands-on woodworking skills and tool knowledge, and who have an interest in continuing on to all other woodworking and construction classes. This course will take students through building a teacher designed projects, the design, estimating and construction process of wood-based projects. All grade levels and skill levels are accepted and will complete at least one project. Units include, but are not limited to, tool use and safety, material selection and estimating, material processing, assembling and finishing. Students will take home their completed projects. Students may also assist in teacher directed projects for the community.
	Advanced Woodworking	Recommended for students interested in expanding their knowledge of finish woodworking or any career that requires quality and perfection. In this course, students will create several projects that use a variety of hardwoods and are detail oriented. Units will include, but are not limited to, lathe work, raised panel cabinet, basic wood joints, picture frame/end table with drawer, pocket hole joinery, coffee table, decorative joinery, jewelry box, laminating/bending wood, bent leg furniture, lathe, chess set/chalis, round table. Students can explore the world of woodworking and use their skills to create projects that are useful, beautiful, and artistic.
	Metals Technology	Students completing this course may earn college credit. Grade requirements to earn college credit will be communicated in the course syllabus. This is a required course for the machining, welding, and manufacturing production youth apprenticeship programs. Recommended for future careers in machining, welding, engineering, and related metal-working trades. An exploratory course designed to acquaint the students with forging, lathe work, sheet metal, and welding areas of the metal field.
	Welding Fundamentals	This is a required course for the welding and manufacturing production youth apprenticeship programs. A course designed for students to develop proficient knowledge, operational skills and attitudes necessary to enter the workforce in the welding technologies and related areas. Shielded Metal Arc Welding (SMAW), Plasma Torch, Blueprint and design will be learned. Students will be expected to become proficient in required skills by building projects using the above welding techniques. Recommended for future careers in welding, engineering and related metal-working trades.
	Advanced Welding	This is a required course for the welding and manufacturing production youth apprenticeship programs. This course is a continuation of the skills and welding methods learned in Welding. Students will begin in Welding 1 and progress through various levels of Advanced Welding. Students will develop proficient knowledge, operational skills and attitudes necessary to enter the workforce in the

		welding technologies and related areas, using Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW) and other welding methods learned in Foundational Welding. The advanced offerings of this class expand into employability soft skills, interviewing, resumes and career expectations. The student will be expected to become proficient in required skills by building projects using various types of welds.
	Small Gas Engines	Recommended for students planning to own and operate a small gas engine such as a lawn mower or those planning a career which involves working with a variety of tools. This course covers theory and trouble-shooting of small gas engine systems. Guided by a step-by-step process for Briggs and Stratton engines, students will disassemble, measure, repair and reassemble Briggs and Stratton small gas engines. In this course, we will focus on the main systems in an engine such as the fuel delivery, air intake, cooling and powertrain. The majority of the semester will be spent on learning the systems of an engine and the remainder of the semester, students can bring
	Auto Basics	The average student will own a vehicle. This class will provide you with general maintenance skills and knowledge. Students will be able to work on actual parts and systems from a vehicle in order to put their knowledge to practice. We will focus on buying and selling a car, engine parts, tires, brakes.
	Advanced Auto & Body	Units will include: advanced engine repair & driveability, transmission & differentials, auto body repair/paint, ASE level preparation.

MATHEMATICS		
	Algebra I	The understanding of computations with expressions and equations is essential to working with mathematics in various fields. This course introduces these problems while working with basic equations, linear equations, sets, probability, and number theory. This is a required course for all youth apprenticeship and co-op programs.
	Geometry	This course stresses the basic structure of geometry and proficiency in developing geometric vocabulary. Units of study include parallel lines, angles, triangles, polygons, circles, constructions, area and volume formulas, coordinate geometry, trigonometry, and transformations. Concepts of special geometry are integrated with plane geometry throughout the course. Formal proofs are applied with a balance of theory and application. Calculator use is encouraged for most units and tests.
	Algebra II	Recommended for students interested in careers in engineering, most any field in science or math and business administration. Required for college admission. This course emphasizes ability with algebraic expressions and forms, especially linear and quadratic forms, powers and roots, and functions based on these concepts. Students study logarithms, trigonometry, polynomials, and other special functions

		both for their abstract properties and as tools for modeling real world situations. A geometry course or its equivalent is a prerequisite, for geometric ideas are utilized throughout.
	AP Pre-Calculus	Taking AP Precalculus prepares you for other college-level mathematics and science courses. During the course, you'll explore everyday situations using mathematical tools and lenses. This course helps to develop an understanding of modeling and functions, and examine scenarios through multiple representations. The course framework outlines content and skills needed for careers in mathematics, physics, biology, health science, social science, and data science. <i>It is expected that students in AP Precalculus will seek college credit by taking the Advanced Placement Precalculus Exam in the spring.</i>
	AP Calculus	AP Calculus covers differential and integral calculus topics that are typically included in a Calculus I college course. This course focuses on the understanding of calculus concepts by presenting them geometrically, numerically, algebraically, and verbally. <i>It is expected that students in AP Calculus will seek college credit by taking the Advanced Placement Calculus AB Exam in the spring.</i>
	Intermediate Algebra	This class will review and strengthen students' math skills that have been learned in previous courses to prepare them for further math classes and/or to help in taking tests such as the ACT, ASVAB, Compass, and college placement exams. This course covers: Basic algebraic operations, equations and inequalities, polynomials, functions, rational expressions, exponents and radicals, quadratic equations, and graphing.
	Statistics	This is a one-semester course designed for students who want to supplement their high school mathematics curriculum. The students will study how statistics and probability are used to predict outcomes, organize, and interpret data. The units of study will include organizing data, averages, variations, probability simulations, binomial and normal distributions, hypothesis testing, regression, correlation, and chi-square testing. The use of a graphing calculator is strongly encouraged for most units and tests.
	Sports Statistics & Probability	Sports Statistics and Probability is a course that incorporates a student-based approach to teaching statistical concepts through the realm of sports...including team sports, individual sports, video games, WWE and much more. This course will cover the following topics in statistics and probability: Visual Data, research, central tendency, z-scores, scatterplots, probability, odds, analytics, simulations, combinations & permutations, franchise creation, and sports management.

MUSIC		
	Concert Choir	Selected students are required to perform in two concerts, various festivals, community activities, and will participate in solo & ensemble.





		Areas of study include theory, vocal technique, music history, and choir literature. A wide variety of four-part music is explored.
	Honors Choir	In this fast paced course, students will perform and experience music that is class A or college level music. Students are expected to sing alone and with others in a varied repertoire of music. Students must display knowledge of all music instructed in class. Students will participate in the ICHSA Competition, District Solo/Ensemble competition, Rock Valley Honors Choir, as well as multiple festivals and clinics.
	Symphonic Band	Designed for students to participate in full band ensembles, study solo/ensemble literature and have lessons. Time is spent on history, appreciation and theory of music through listening, playing, and discussion.
	Jazz Band	Jazz Band members must audition and/or be selected by the instructor. Course meet times may vary including before school hours and homeroom, thus not included in the students 8 period schedule. This group will study theory and improvisation across all jazz platforms including swing, salsa, samba, tango, etc. This group will perform at state wide jazz festivals, Solo and Ensemble, and venues outside of regularly scheduled concerts.
	Introduction to Technical Theater	The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design, research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theater safety; and the function of technical stage personnel in production work. Technical theater will incorporate academic study and hands-on application of knowledge and skills.
	Guitar Exploration	Guitar Exploration is a semester-long course that explores the world of guitar, guitar performance, and different guitar playing styles, with a bit of historical exploration of famous rock and roll musicians. Guitar Exploration is a class for beginning to intermediate levels of guitar players that will meet at the same time. Students will learn the basic concepts and techniques used when playing the guitar by rehearsing in large groups and duets. Students will be asked to perform at various events throughout the school year.
	AP Music Theory	The AP Music Theory course is designed to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score.


PHYSICAL  
EDUCATION &  
HEALTH


	Health	Health education is a required class that stresses lifetime wellness and health careers. Current health topics are presented and discussed. Areas of emphasis include safety, first aid & accident prevention, all things nutrition, stress management, depression, and suicide awareness & prevention, alcohol & other drug abuse prevention and human sexuality growth & development.
	Health & Well-being	The objective of Health and Well-being Education is to provide practical tools and information to promote a balanced, healthy, and successful transition to life after graduation.. Areas of discussion and research will include stress wellness, resilience, emotional intelligence, nutrition, exercise and sleep hygiene, coping skills, healthy relationships, substance awareness, goal setting and navigating health care.
	Lifetime Activities	This class will help students gain knowledge and experience in a variety of activities that can be used throughout their life to enhance physical, mental and social wellness. Lifetime Activities will include a variety of exciting units such as aerobics, disc games, bowling, badminton, pickleball, archery, and golf. This class will help students gain knowledge and experience in a variety of activities that can be used throughout their life to enhance physical, mental and social wellness.
	Fall Sports	Students will be introduced to fall sports and activities that will include some individual and team competition. Students will learn a more complex understanding of basic offensive and defensive strategies involved in a given sport. Students will also learn to recognize the strengths and weaknesses of teammates and will incorporate teamwork, strategies and sportsmanship skills in their daily activities. Units of study include fitness testing, a variety of structured ball and tag games, as well as flag football, volleyball, soccer, team handball, basketball, badminton, and kickball.
	Spring Sports	Students will be introduced to spring sports and activities that will include some individual and team competition. Students will learn a more complex understanding of basic offensive and defensive strategies involved in a given sport. Students will also learn to recognize the strengths and weaknesses of teammates and incorporate teamwork, strategies and sportsmanship skills in their daily activities. Units of study include fitness testing, a variety of structured ball and tag games, pickleball, indoor soccer, speedball, wiffle ball, track & field, and softball.
	Strength & Speed I	In Strength and Speed I, students will gain an understanding of functional training principles and their applications to athletic performance. Classroom units include Structure and Function of Body Systems, Energy Systems of the Body, Biomechanics of Movement, Nutrition for Sports Performance, Conditioning for Sports Performance, and Program Design for Resistance Training. Students




		will learn the components and benefits of a pre exercise warm-up, the general techniques involved in properly performing resistance training exercises, correct execution of lower and upper body plyometric exercises and gain a better understanding of biomechanical constructs of sprint, change-of-direction, and agility performance. Whatever your fitness goals, Strength and Conditioning I will provide a solid foundation from which to build!
	Strength & Speed 2	In Strength and Speed II , students will gain a greater understanding of functional training principles and their applications to athletic performance. A more detailed approach will be taken to the classroom units which include: Structure and Function of Body Systems, Energy Systems of the Body, Biomechanics of Movement, Nutrition for Sports Performance, Conditioning for Sports Performance, and Program Design for Resistance Training. In addition to the warm-up, resistance training exercises, plyometric exercises and sprint, change-of-direction, and agility performance, athletes will learn Olympic lifts and their variations. Finally, students will demonstrate greater understanding of functional training principles as they create their own programs designed to improve athletic performance. Strength and Conditioning II provides an advanced look at principles and applications of functional training as it applies to athletic performance.
	Athletic Performance	This course focuses on functional strength training which includes movement, mobility and principles of strength and conditioning. Students are provided with quality work out opportunities to increase their knowledge of strength training principles.
	Officiating	This course will provide students an opportunity to learn the rules and the skills necessary to officiate within the following Wisconsin Interscholastic Athletic Association high school sports: basketball, volleyball, baseball, softball, football, soccer, and wrestling. Students will go through the rules of the game daily and practice their officiating skills during class activity time. Students may also have the opportunity to work home JV and Middle school contests for pay.
	PE Waiver	This opportunity is offered to Juniors or Seniors that have successfully completed a varsity level sport. Students will substitute out a PE course for an additional Math, Science, Social Studies or English elective that is not counted for graduation.

SCIENCE		
	Animal Science	Animal Science will provide students with the opportunity to explore the many aspects of the livestock industry. During this course, students will study breeds and terminology of dairy cattle, beef cattle, sheep, swine, and poultry. The structural functions of reproductive,

		digestive, nervous, muscular and endocrine systems compose the main part of this course. Students will gain an understanding of technical areas such as growth hormones, artificial insemination, embryo transfer, heat synchronization and cloning to improve efficient livestock production. Participation in FFA activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
	Plant Science	Plant science is designed to give students a basic understanding of the horticultural industry. Students will engage in learning activities in the classroom and the greenhouse. Students will be introduced to plant types, physiology, reproduction, care and maintenance. Greenhouse management will also be studied. Students will be involved in the planting, raising, marketing, and selling of flowers and vegetable plants. Participation in FFA activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
	Biology	Biology is the scientific study of living organisms. This lab-based course covers the following topics: basic biochemistry; structure, organization & energy use of cells; genetics; taxonomy; and plant biology, animal biology & environmental biology. Dissection is a requirement for the lab component of this course. Biology lays a foundation of science skills and practices. Students learn through the use of modeling, investigations and learn to effectively communicate scientific reasoning.
	AP Biology	AP Biology is equivalent to a two-semester introductory college biology course taken by students majoring in biological science. AP Biology differs from regular high school biology through the use of a college-level text, a greater range and depth of topics, a faster pace of instruction, more sophisticated lab work, and more time and effort required of students in order to succeed in the course. This course has been authorized by the College Board as meeting the requirements for AP Biology and prepares students for the AP Biology Exam. AP Biology provides students a significant advantage in college by allowing them to acquire the foundation in concepts and skills prerequisite to many college biological science courses or medical fields. The ability to succeed in AP Biology gives students confidence and a knowledge base to be successful in higher level courses.
	Chemistry	Chemistry covers fundamental chemistry principles and their application. Topics will include laboratory safety and techniques, scientific measurements, matter and energy, atomic structure, The Periodic Table of Elements, chemical bonding theories, nomenclature, chemical reactions, and acid-based chemistry. Chemistry is a laboratory based course where laboratory safety and techniques will be developed. Students will explore the relationship between math and science.
	AP Chemistry	AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through

		inquiry-based investigations as they explore topics like atomic and molecular structure, chemical reactions, kinetics, equilibrium, and thermodynamics.
	Physical Science	This course is designed to reinforce scientific principles and laboratory techniques that will increase their understanding and success in the sciences throughout the high school science curriculum. Topics include the study of Metric System, Scientific Inquiry, Problem-solving, Properties of Matter, Structure of Matter, Classifying Elements, Compounds, Chemical Reactions, Motion, Work and Machines, Heat, Waves- Sound & light, Electricity, Magnetism. This course, as a whole, provides a hands-on approach to understanding the mathematical relationships found in the physical sciences and is a foundation for physics and chemistry. Physical Science is a laboratory based course where students will actively learn concepts through experience.
	Physics	Physics is a two semester course that demonstrates the relationship between math and the real world. Students will experience kinematics and dynamics in the lab and learn about how and why things behave the way they do. Topics include Newton's Laws of motion, gravitation, circular motion, fluids, waves, light, sound, and circuits and magnetism. Physics is a laboratory based course where students will actively learn concepts through experience.
	AP Physics I	This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion.
	Earth Science	The course is designed to give a better understanding of the Earth's physical environment and its interaction in the universe. Students will engage in learning about the structure of the earth and focus on understanding of geological processes, weather, and astronomy. Course work allows for regional emphasis and authentic learning opportunities utilizing scientific inquiry principles. Topics of study include: geology, weather and climate, plate tectonics, oceans and earth's atmosphere, the solar system, galaxies, stars and space exploration.
	Introduction to Marine Biology	This course will expose students to the importance of oceans in their daily lives. Students will learn about threats facing our oceans and coasts, and explore conservation solutions. The materials will be related to Coastal and Ocean Habitats, Ichthyology, Ocean Connections, Marine Issues, and The Scientific Method.
	Astronomy & Space Engineering	Students will learn how to apply their knowledge of Physics to the study of the stars, planets, comets, galaxies, and other space junk that make up the known universe. Students will build off of their previous knowledge to learn about the objects that make up the universe, how space travel works (and how it differs from science fiction), how space stations operate, and the challenges of living and traveling in the vast


		vacuum of space. Students will also use their engineering skills to create various models that help explain the phenomena that we are studying.
	Principles of Engineering	Students will apply principles of math and science to create larger-scale engineering projects, along with learning about the application of math to the career field of engineering.
	Anatomy & Physiology	Anatomy & Physiology is a lab-based class concentrating on human anatomy and physiology. This course focuses on each of the human body systems. We will do an extensive dissection of the cat to relate structure to function. Other major topics included human diseases and current anatomy topics. This course is recommended for those going on to college and/or interested in a medical-related field.

SOCIAL STUDIES		
	Global Studies & American Politics	Students will develop an in-depth understanding of geography and globalization in order to interpret current world events. Students will also examine the American political system through the Executive, Judicial, and Legislative branches. Topics include the US Constitution, Congress, the Supreme Court, elections, the presidency and foreign policy.
	AP Human Geography	In this class you will explore how humans have shaped, and been shaped by the Earth. You will look at human populations, migrations, land use, cultures, and urbanization. Through the use of maps, articles, photographs, videos, and stories you will learn how humanity has not only developed over time, but also the various reasons our societies are so different.
	World History	World History is a chronological study of world history from 1200 CE to the present. During each time period, students will study: interactions between humans and the environment; development and interactions of cultures; state-building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures.
	AP World History	AP World History is structured around the themes of The Global Tapestry, Networks of Exchange, Land-Based Empires, Transoceanic Interconnections, Revolutions, Consequences of Industrialization, Global Conflict, Cold War and Decolonization, and Globalization per College Board guidelines.
	US History	U. S. History is a study of the major political, economic, foreign, and domestic issues that have affected the United States from before European exploration and settlement to the present day.
	AP US History	AP U.S. History is designed to provide students with the skills and factual knowledge to deal critically with the problems and materials in


		U.S. History. The class prepares students for intermediate and advanced college courses with a chance to earn college credits through the AP U.S. History Exam in May. Please note that this class requires a higher level of rigor than an on-level US History class - this will include work to be done outside of class time.
	Psychology	Uses current psychological theory to provide students with the tools to understand themselves and the world around them, the course will focus on development, personality, and psychological disorders. This course is designed to guide students on a journey of self discovery i.e. why does an individual do what they do?
	Abnormal Psychology	Abnormal Psychology explores human behavior that deviates from the norm. Students will gain an in-depth understanding of various psychological disorders, their origins, manifestations, and treatment approaches while delving into the complexities of biological, psychological, and sociocultural factors influencing mental health.
	Sociology	Sociology is the study of individuals and groups, institutions, societies and how these various groups interact and behave. Some of the topics have included culture, aging, health care, and the U.S. legal system, race, stratification/poverty, and drug abuse.
	Wisconsin & Local History	Wisconsin history from Pre-European exploration to the present, development of Wisconsin as part of the international Great Lakes Region and the United States, history of Wisconsin politics, economics, and culture. We would work to foster a relationship with the Clinton Historical Society to conduct research and create projects that could be displayed on either a permanent or semi-permanent basis. Throughout this process, an equitable lens will be used to ensure a diverse perspective on Wisconsin and local history is present.
	Genocide & Human Rights	The story of genocide in the 20th and 21st centuries stands in stark contrast to the social progress and technological advancements made over the last 100 years. A brutal culmination of nationalist and racist attitudes and policies, as well as a poignant reminder of both the cruelty and resilience of human beings, examples of genocide and mass violence punctuate modern history with the harsh realities about the (cont'd...) nature of human beings and modern society. This course explores the many facets of genocide through the lenses of history, literature, art, sociology, and law. We will turn our attention to understanding the framing of genocide as a legal concept. Using the Holocaust as our foundation, we will examine examples of additional genocides from the 20th and 21st centuries. We will train our attention to the enduring legacy of genocides around the world, especially as we consider attempts to recognize, reconcile, and memorialize genocide from the individual to the collective. Ultimately, We will examine human rights as a framework to promote peace and human dignity around the world. Students will read and analyze primary source material, secondary historical accounts, testimony and memoirs, as well as fictional and artistic responses around genocide and human rights.
	World Perspective: Globalization	The course introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race,



		ethnicity, age, gender, class, sexual orientation, disability, and religion are explored.
	Citizens & Democracy	Citizens and Democracy prepares students to be citizens within a democratic, pluralistic society. It will prepare them for productive and meaningful lives as citizens in local, state, and national settings.
	Law & Order	Law and Order is designed to provide students with a comprehensive overview of the American justice system and criminal justice processes. This course will explore the fundamental principles of law, law enforcement, court procedure, and the corrections system at both state and national level.

WORLD LANGUAGE		
	German I	German is an introductory language course for students. Students will be introduced to the basic structure of the German language. They will build vocabulary and basic communication skills through written and oral exercises. Students will also be given a basic foundation in German history and culture. Field trips and projects round out the German experience. The knowledge of another language and culture is very important for students to be competitive and productive in today's society. German is a leading language of science, engineering, business, literature, philosophy, theology, history, and music and is the most commonly used language on the Internet after English.
	German II	Guten Tag! German II is for students who have successfully completed German I at either the high school or the middle school. In German II, students will build on the reading, writing, listening, and speaking skills developed in German I. Greater emphasis will be placed on essential grammatical structures. Aspects of German history and culture will also be discussed.
	German III	Guten Tag! In German III, emphasis continues to be on increasing students' proficiency in reading, writing, speaking, and listening, while expanding cultural awareness and knowledge. Students will be exposed in greater depth to the German language through various media, including authentic texts and realia, videos, music, field trips and technology. Students will work on developing greater accuracy in grammatical structures and verb tenses
	German IV	Guten Tag! Students in German IV will reinforce their knowledge of all verb tenses and certain higher level grammatical structures through reading, listening, writing, and speaking. Students in German IV will begin to explore German culture through German literature and more emphasis will be placed on writing and speaking skills.
	German V	Guten Tag! In German V, students will review in depth the grammatical structures learned in previous years. A strong emphasis will be placed on developing accuracy in speaking and writing skills.



		Exploration of German history and culture will continue through discussions about contemporary and historical German literature. German V is strongly recommended for students who would like to receive retroactive college credits or who are interested in taking the AP exam.
	Spanish I	Spanish is an introductory language class that covers the basic grammatical aspects of the language. Spanish is the second most spoken language in the U.S. and the fourth in the world. Recommended for all college bound students. Currently being recommended by college advisors as a universal minor. It is considered a hiring plus for all types of employment. It is also recommended for those who wish to broaden their general knowledge of languages and other cultures. Spanish is an introduction to the Spanish language, people and culture with major emphasis on listening and writing. A textbook and workbook are used along with creating different projects, incorporating games and technology-based activities to aid in learning the vocabulary and grammar.
	Spanish II	Spanish II expands on the basic grammatical aspects of the language of Spanish. Recommended for all college bound students, and is currently being recommended by college advisors as a universal minor. It is considered a hiring plus for all types of employment. It is also recommended for those who wish to broaden their general knowledge of languages and other cultures.
	Spanish III	Spanish III is an opportunity for students to continue working on grammatical structures and vocabulary emphasizing the practice of reading, writing, listening, and speaking Spanish. Conversational Spanish and cultural development are encouraged through special projects, field trips, discussion of readings, games, and other technology-based activities. Spanish is currently being recommended by college advisors as a universal minor and a hiring plus for all types of employment.
	Spanish IV	Spanish IV students reinforce their grammatical knowledge and continue practicing the skills of reading, writing, listening, and speaking Spanish. Conversational Spanish and cultural development continues to be encouraged through special projects such as PowerPoint presentations, field trips, introduction to discussion of Spanish literature, games, and other technology-based activities.
	Spanish V	Spanish V students continue to reinforce their grammatical knowledge and continue practicing the skills of reading, writing, listening, and speaking Spanish. Conversational Spanish and cultural development continues to be encouraged through special projects such as PowerPoint presentations, field trips, introduction to discussion of Spanish literature, games, and other technology-based activities.

	Spanish for Heritage	<p>Spanish for Heritage Speakers is a course intended for students who were immersed in or exposed to the language while growing up, but who have received some formal instruction in Spanish. Spanish for Heritage Speakers class adopts the WIDA standards and the WI World Languages standards for developing units and assessing proficiency. Themes are based on the AP themes ( global issues, beauty and aesthetics, personal and public identities, science and technology, contemporary life, and families and communities). Emphasis is given to students' competence in the oral and written modes of communication of Spanish by building on their previous knowledge to expand their vocabulary, strengthen their command of grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic/Latinx cultures. The skills acquired in this course will help reinforce students' bilingual abilities and cultural competence.</p>
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## APPENDIX A: Clinton Junior Senior High School Four Year Planning Guide

Semester 1		Grade 9	Semester 2	
1	English 9	1	English 9	
2	Global Studies	2	Global Studies	
3	Math ( <i>Algebra or approved course</i> )	3	Math ( <i>Algebra or approved course</i> )	
4	Biology	4	Biology	
5	Health & PE	5	Health & PE	
6	Academic & Career Planning	6	Elective	
7	Elective	7	Elective	

TOTAL CREDITS = 7

Semester 1		Grade 10	Semester 2	
1	English 10 or AP English Seminar	1	English 10 or AP English Seminar	
2	World History or AP World History	2	World History or AP World History	
3	Math ( <i>Geometry or approved course</i> )	3	Math ( <i>Geometry or approved course</i> )	
4	Chemistry or Physical Science	4	Chemistry or Physical Science	
5	PE Choice	5	Elective	
6	Elective	6	Elective	
7	Elective	7	Elective	

TOTAL CREDITS = 7

Semester 1		Grade 11	Semester 2	
1	English 11 or AP Lang & Comp	1	English 11 or AP Lang & Comp	
2	US History or AP US History	2	US History or AP US History	
3	Math ( <i>Alg 2 or approved course</i> )	3	Math ( <i>Alg 2 or approved course</i> )	
4	Physics, Earth Science, or Elective	4	Physics, Earth Science or Elective	
5	PE Choice	5	Personal Finance	
6	Elective	6	Elective	
7	Elective	7	Elective	

TOTAL CREDITS = 7

Semester 1		Grade 12	Semester 2	
1	English 12 Electives or AP English L	1	English 12 Electives or AP English Literc	
2	Math Choice	2	Math Choice	
3	Elective	3	Elective	
4	Elective	4	Elective	
5	Elective	5	Elective	
6	Elective	6	Elective	
7	Elective	7	Elective	

TOTAL CREDITS = 7